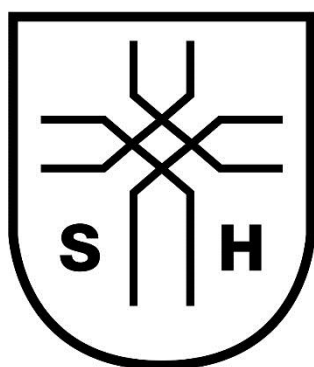


Sacred Heart Catholic Primary School Pupil Premium Strategy



Date: Autumn 2020

**Review date: Monthly during COVID recovery period-
Spring 2021 and termly thereafter.**

1-Introduction

Sacred Heart Catholic Primary School aim to use the Pupil Premium funding to ensure that no child is left behind and that every child is given the chance to reach their potential. We have consistently high aspirations and ambitions for our children and believe that presenting them with opportunities to succeed will ensure they do their best and in a safe and happy environment. Although we do not have a high percentage of pupil premium children, we feel that we use the money effectively to benefit families and children for whom we receive the funding for.

2- Context

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. At Sacred Heart Catholic Primary School we aim to use this in three main areas:

Engaging Parents

- Offering termly meetings (Pupil centred discussions) with parents of PP children to find out how we can support their families further. This has led to some activities being suggested by parents which we have been able to facilitate
- After school 'workshops' at points through the year
- Parents invited to PP club with children
- Breakfast club offered to enable children to get to school on time and start the day well

Enrichment and Opportunity

- All children receiving the PP grant are offered after school clubs for free
- Thursday club- An opportunity for children to attend a free club where a variety of enrichment activities are on offer. Led by TA funded by PPG. Parents are welcome to join.
- A TA to teach children life skills such as bike riding

Tracking, Monitoring and Intervention

- Children regularly tracked and progress monitored to ensure any gaps in progress are being focussed on
- Support and intervene pupil premium children's individual needs, e.g. academic, emotional or behavioural
- Collaboration with SENDCO to tailor bespoke plans to meet needs of pupils with SEND and PP
- PP Lead to work with teachers once a term focusing on PP children- their progress/ needs etc

3- Potential barriers to future achievement / attainment for pupils eligible for PPG

When deciding how to spend the Pupil Premium Grant (PPG) it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of Sacred Heart.

The reasons for underachievement are many and varied and could include:

- Social, emotional and behavioural difficulties
- Poor emotional resilience and self-regulation skills impact on many pupil's ability to work collaboratively and to accept a degree of challenge in their learning
- Mental/ emotional health difficulties
- Sensitivity when extending and enriching the curriculum and clubs that no child is excluded due to financial family need
- Mid-year or Key Stage casual admission

When making decisions about using pupil premium funding it is important to consider the context of our school and the subsequent challenges faced. Common barriers for FSM children can be: less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no one-size fits all. Through our tailored support using the PP funding- we aim to minimise as many of these barriers as possible. Last academic year parents and children completed a 'Barriers to learning' questionnaire. This enabled the staff to immediately put into place ways to support children which we previously would not have known about such as having the correct equipment to complete homework, parents not having skills to support children at home, sitting next to certain children within the class etc.

4- Individualising support

We will ensure that the additional support we provide is effective by:

- Looking collaboratively at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Working with other agencies to bring in additional expertise
- Using the school's learning mentor where appropriate
- Providing extensive support for parents
- to support their children's learning within the curriculum
- Tailoring 1:1 support to meet the needs of the child- providing this within school and after school See 'CATCH UP'
- Recognising and building on children's strengths to further boost confidence

Sacred Heart's multi-year approach

At Sacred Heart we are aware of the DFE's intention of developing a 'three year strategy'. As our yearly strategy shows (and the yearly impact reviews show), we believe what we are using PP funding has a high level of impact and is an effective use of the funding. This will continue for as long as the government continues to ensure the funding.

COVID 19 Recovery- Going forward

Due to the COVID 19 Pandemic, school closed for many children in March and did not operate in a 'normal' way for the summer term. At the point of reviewing the plan we are unable to make reference to pupil data as this was not evidenced as usual. However, we wanted to ensure that our provision was as good as it could be. During this period of school closure, we supported our disadvantaged children in the following ways:

- Weekly phone-calls by teachers. Vulnerable children/ families were contacted by the safe-guarding team weekly (or more if necessary)
- Laptops/ IPADs offered to all PP families and children who were deemed to be vulnerable or at risk of not being able to partake in home-learning
- Resources sent to children who needed them: equipment for home-learning that they didn't have access to
- FSM vouchers were given to all families who qualified for them. Initially this was in the form of supermarket gift cards until the EDENRED system was set up.
- Food parcels were taken to families who needed them imminently
- Where children were not from key worker families but were families we deemed as vulnerable they were offered places in school in key worker bubbles. The places offered had a good uptake and children/ families were well supported.

We believe that these actions supported families in the best ways possible in these unusual, unprecedented circumstances and the feedback that we have received has been positive.

Going forward, the strategy will continue to be reviewed and adapted each month throughout the COVID recovery time. We want to ensure that the PP funding is used in the best ways to support children. Some funding will be allocated for extra support in line with the catch-up funding plan as well as allocated for 'usual times'- see below. Some funding, this year will be held as a contingency and spent according to the needs of children/ families as they arise. These unprecedented times mean that changes will be made appropriately and accordingly.

Pupil Premium Spending Plan 2019/20

Action	Intended action/ impact	Cost
Part fund wage of PP lead	<p>Drive and lead Pupil Premium across the school. Own CPD and other CPD for staff. Ensure staff are up to date with PP in school. Continued research into various educational research, best practice models and up to date resources.</p> <p>Work with PP parents to further support and engage. Work with targeted PP families to support in children's learning. Impact- best possible provision for PP children and therefore best possible outcomes.</p>	£2000
Catch- up support- Maths (Third Space Tutors/ school support)	<p>To support children affected by the school closure period in Spring/ summer 2020</p> <p>Weekly sessions for identified children to access an online tutor</p>	£5000
Teacher- One to One/ small group tuition/ in class support eligible for Pupil Premium Funding 0.7 contract (3 ½ days per week support)	<ul style="list-style-type: none"> • To narrow gaps in attainment • Accelerate children's progress • Increase confidence in children's own ability 	£19000

<p>Language programmes to be delivered across school</p>	<ul style="list-style-type: none"> • Teachers to deliver language and vocabulary lessons across the school • PP funding to fund some of the schemes/ materials/ resources for this such as books and games/ training on programmes 	<p>£500</p>
<p>Cover for PPG leader for PP training/ liaison etc</p>	<ul style="list-style-type: none"> • PP leader to be fully aware/ knowledgeable of programmes running in school. • Kept up to date with best PPG practice 	<p>£1000</p>
<p>Free places at breakfast club for children eligible for Pupil Premium Funding</p>	<ul style="list-style-type: none"> • To ensure pupils receive a nutritious breakfast for identified pupils. • A positive start to the day • Raise attendance of some children who have previously had issues with attendance/ lateness 	<p>£5000</p>
<p>Support parents with out of school care when needed</p>	<p>Fund holiday sessions/ after school clubs when needed for children to support parents with childcare</p>	<p>£500</p>

Thursday club	<ul style="list-style-type: none"> • Enrichment for children across year groups • Chance to take part in activities they may not previously been able to • Engage children and parents further • Children’s relationships, morale and self confidence improve 	<p>£500</p> <p>This will not take place in the Autumn tern due to COVID Recovery and restrictions. This will be re-instated when possible.</p>
Money to subsidise trips and visits for children eligible for Pupil Premium Funding	<ul style="list-style-type: none"> • Raise aspirations by involvement in wider opportunities • Less financial burden on parents 	<p>£500</p> <p>This will not take place in the Autumn tern due to COVID Recovery and restrictions. This will be re-instated when possible.</p>
Ensure PP children are prepared for school and not ‘disadvantaged’ to any of their peers	<ul style="list-style-type: none"> • Uniform to be bought for children when needed to lessen burden for parents • Stationary and other resources (water bottles, book bags etc) to be purchased as and when necessary 	<p>£200</p>

Maintain positive attendance system to reward children eligible for Pupil Premium Funding for being on time and achieving a 100% weekly attendance.	<ul style="list-style-type: none"> Increase the attendance figure for children eligible for Pupil Premium Funding from 95% to 96.5% 	£200
Contingency funding	<ul style="list-style-type: none"> An allocation of the PP budget to be used as and when necessary for expenditure when it arises 	£3840

School Context for Pupil Premium	
Total Number of Pupils	210
Number of pupil eligible to receive the PPG	Funding received for 29 pupils
PPG funding per pupil	£1,345 <i>An increase of £15 per child from last year</i>
	£2345 for one adopted from care child <i>An increase of £45 per child from last year</i>
Total PPG amount as of July 2020	£38, 240
Total PPG amount allocated	£38, 240
Difference	£0

