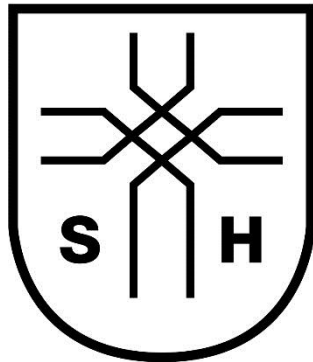


Sacred Heart Catholic Primary School Pupil Premium Strategy



Date: Autumn 2019

Review date: Spring 2020

IMPACT= RED TEXT

1-Introduction

Sacred Heart RC Primary School aim to use the Pupil Premium funding to ensure that no child is left behind and that every child is given the chance to reach their potential. We have consistently high aspirations and ambitions for our children and believe that presenting them with opportunities to succeed will ensure they do their best and in a safe and happy environment. Although we do not have a high percentage of pupil premium children, we feel that we use the money effectively to benefit families and children of who we receive it for.

2- Context

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. At Sacred Heart RC Primary School we aim to use this in three main areas:

Engaging Parents

- Termly meetings (Pupil centred discussions) with parents of PP children to find out how we could support their families further. This has led to some activities being suggested by parents which we have been able to facilitate
- After school 'workshops' at points through the year
- Parents invited to PP club with children
- Breakfast club offered to enable children to get to school on time and start the day well
- PP Lead to support a family with homework/ upskilling parents in order to be able to support their children at home

Enrichment and Opportunity

- All children receiving the PP grant are offered after school clubs for free
- Thursday club- An opportunity for children to attend a free club where a variety of enrichment activities are on offer. Led by TA funded by PPG. Parents are welcome to join.
- Collaborative work with John Lewis to provide further enrichment opportunities for PP children
- A TA to teach children skills such as bike riding

Tracking, Monitoring and Intervention

- Full time pupil premium funded TA to work with PP children 1:1 or in small groups. Inclusion room to be used with new facilities where children are not being supported further in classroom setting
- Talk Boost 'communication' programme to continue as well as other interventions where necessary
- Children regularly tracked and progress monitored to ensure any gaps in progress are being focussed on
- Support and intervene pupil premium children's individual needs, e.g. academic, emotional or behavioural
- Collaboration with SENDCO to tailor bespoke plans to meet needs of pupils with SEND

3- Potential barriers to future achievement / attainment for pupils eligible for PPG

When deciding how to spend the Pupil Premium Grant (PPG) it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of Sacred Heart.

The reasons for underachievement are many and varied and could include:

- Social, emotional and behavioural difficulties
- Poor emotional resilience and self-regulation skills impact on many pupils' ability to work collaboratively and to accept a degree of challenge in their learning
- Mental/ emotional health difficulties
- Sensitivity when extending and enriching the curriculum and clubs that no child is excluded due to financial family need
- Mid-year or Key Stage casual admission

When making decisions about using pupil premium funding it is important to consider the context of our school and the subsequent challenges faced. Common barriers for FSM children can be: less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no one-size fits all. Through our tailored support using the PP funding- we aim to minimise as many of these barriers as possible. Last year parents and children completed a 'Barriers to learning' questionnaire. This enabled the staff to immediately put into place ways to support children which we previously would not have known about such as having the correct equipment to complete homework, parents not having skills to support children at home, sitting next to certain children within the class etc.

4- Individualising support

We will ensure that the additional support we provide is effective by:

- Looking collaboratively at the individual needs of each child and identifying their barriers to learning. The PP lead, teachers and parents meet at least once per term to develop an individualised plan for children regardless of their ability. This focuses on academic and non-academic barriers- such as lack of uniform etc
- Ensuring additional support staff and class teachers communicate regularly
- Using PP TA to provide high quality interventions where appropriate
- Working with other agencies to bring in additional expertise
- Using the school's learning mentor where appropriate
- Providing extensive support for parents
- to support their children's learning within the curriculum
- Tailoring 1:1 support to meet the needs of the child- providing this within school and after school
- Recognising and building on children's strengths to further boost confidence

Sacred Heart's multi-year approach

At Sacred Heart we are aware of the DFE's intention of developing a 'three year strategy'. As our yearly strategy shows (and the yearly impact reviews show), we believe what we are using PP funding has a high level of impact and is an effective use of the funding. This will continue for as long as the government continues to ensure the funding.

COVID 19 Recovery

Due to the COVID 19 Pandemic, school closed for many children in March and did not operate in a 'normal' way for the summer term. At the point of reviewing the plan we are unable to comment on data as this was not evidenced as usual. However, we wanted to ensure that our provision was as good as it could be. During this period of school closure, we supported our disadvantaged children in the following ways:

- Weekly phone-calls by teachers. Vulnerable children/ families were contacted by the safe-guarding team weekly (or more if necessary)
- Laptops/ IPADs offered to all PP families and children who were deemed to be vulnerable or at risk of not being able to partake in home-learning
- Resources sent to children who needed them- equipment for home-learning that they didn't have access to
- FSM vouchers were given to all families who qualified for them. Initially this was in the form of supermarket gift cards until the EDENRED system was set up.
- Food parcels were taken to families who needed them imminently
- Where children were not key workers but families we deemed as vulnerable they were offered places in school in key worker bubbles. The places we offered had a good uptake and children/ families were well supported.

We believe that these changes supported families in the best ways possible during this unusual, unprecedented situation and the feedback that we have received has been positive.

This review has been completed as much as possible in the usual way but the PP funding and use of it was adapted in a way to meet the needs of the pupils and their families. In the strategy to 2020/2021 and possibly future strategies, the changes we have made and will continue to make will reflect these demands that have been 'brought on' by COVID 19.

Pupil Premium Spending Plan 2019/20

Action	Intended action/ impact	Cost
Part fund wage of PP lead	<p>Drive and lead Pupil Premium across the school. Own CPD and other CPD for staff. Ensure staff are up do date with PP in school. Continued research into various educational research, best practice models and up to date resources.</p> <p>Work with PP parents to further support and engage. Work with targeted PP families to support in children’s learning. Impact- best possible provision for PP children and therefore best possible outcomes.</p>	<p style="text-align: center;">£2000</p> <p>Impact- PP Lead has been able to work well on leading PP in school and keeping up to date with best practice, liaise with PP TA and SLT and deliver staff CPD on PP and associated interventions.</p>
Continuing employment of a teaching Assistant assigned to work with and support children eligible for Pupil Premium Funding.	<p>To support all children receiving the PPG to achieve the best possible attainment to enable as many children as possible to be above age related expectation in all year groups. Run interventions such as Talkboost. The PP TA will also be responsible for delivering some language teaching and group work across the school based on the programmes ‘Word Aware’ and ‘Vocabulary Ninja’. This will benefit every child in school including the PP children.</p>	<p style="text-align: center;">£24000</p> <p>This has worked well over the year. The PP TA has been responsible for and led appropriate interventions as well as delivering lessons in her HLTA role. The PP TA supported the delivery of staff CPD. Very late July the PP TA secured a job at another school with a HLTA role so will not be working with us in the next academic year. Due to the COVID 19 recovery plan, the PP funding will be spent on targeting PP and vulnerable children in a catch-up programme TBC.</p>
One to One tuition for children eligible for Pupil Premium Funding in years 5 and 6 children	<ul style="list-style-type: none"> • To narrow gaps in attainment • Accelerate children’s progress • Increase confidence in children’s own ability 	<p style="text-align: center;">£3000</p> <p>Children have benefitted from this over the year and from anecdotal evidence from teachers, children were much more confident in areas they previously hadn’t been.</p>

<p>See SDP</p> <p>Language programmes to be delivered across school</p>	<ul style="list-style-type: none"> • PP TA/ Teachers to deliver language and vocabulary lessons across the school • PP funding to fund some of the schemes/ materials/ resources for this such as books and games/ training on programmes 	<p>£500</p> <p>The whole school was engaged with the language programmes being used across school. Teachers reported that classrooms were much more 'language rich' and this fed into the children's work. Children became enthusiastic about language and etymology and there was a 'real buzz' about it. Staff adopted the approaches well and it was firmly established in school.</p>
<p>Cover for PPG leader for PP training/ liaison etc</p>	<ul style="list-style-type: none"> • PP leader to be fully aware/ knowledgeable of programmes running in school. • Kept up to date with best PPG practice 	<p>£1000</p> <p>This has continued to work well. The PP lead has been able to keep up to date with practice and research and plan accordingly.</p>
<p>Free places at breakfast club for children eligible for Pupil Premium Funding</p>	<ul style="list-style-type: none"> • To ensure pupils receive a nutritious breakfast for identified pupils. • A positive start to the day • Raise attendance of some children who have previously had issues with attendance/ lateness 	<p>£5000</p> <p>The uptake on this has continued to be positive and the attendance and punctuality of some families has improved considerably. Magic Breakfast deliveries have continued regularly and this has supported in keeping costs down. These were also very useful to families who benefitted from them during the school closure period.</p>

Support parents with out of school care when needed	Fund holiday sessions/ after school clubs when needed for children to support parents with childcare	<p>£500</p> <p>Children and their families were able to partake in holiday clubs and after school provision enabling the children to receive quality care. This was particularly beneficial to two families throughout the first half of the year.</p>
Thursday club	<ul style="list-style-type: none"> • Enrichment for children across year groups • Chance to take part in activities they may not previously been able to • Engage children and parents further • Children’s relationships, morale and self confidence improve 	<p>£1000</p> <p>Thursday club has enabled children (approximately 21 most weeks) to have increased confidence and morale and take part in activities in small groups.</p>

<p>Money to subsidise trips and visits for children eligible for Pupil Premium Funding</p>	<ul style="list-style-type: none"> • Raise aspirations by involvement in wider opportunities • Less financial burden on parents 	<p>£1000</p> <p>This was used well to support families in the first half of the school year.</p>
<p>Ensure PP children are prepared for school and not 'disadvantaged' to any of their peers</p>	<ul style="list-style-type: none"> • Uniform to be bought for children when needed to lessen burden for parents • Stationary and other resources (water bottles, book bags etc) to be purchased as and when necessary 	<p>£200</p> <p>This has been used throughout the year to ensure children have had appropriate uniform. The main resources needed before school closure were related to uniform and water bottles. During school closure, resources were sent home to allow children to be as involved with home learning as possible.</p> <p>As previously mentioned, some children who were PP and those deemed to need further support were offered a loan of IPADs or laptops. The uptake of this loaning system was good and children were well supported by school on this. As these were loaned from school resources the only funding used for this came from making them accessible for use at home which we paid our IT services for.</p>

<p>Maintain positive attendance system to reward children eligible for Pupil Premium Funding for being on time and achieving a 100% weekly attendance.</p>	<ul style="list-style-type: none"> • Increase the attendance figure for children eligible for Pupil Premium Funding from 95% to 96.5% 	<p>£200</p> <p>?????</p>
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<p style="text-align: center;">School Context for Pupil Premium</p>	
<p>Total Number of Pupils</p>	<p>210</p>
<p>Number of pupil eligible to receive the PPG</p>	<p>Funding received for 29 pupils</p>
<p>PPG funding per pupil</p>	<p>£1,320</p> <p>£300 for 1 service child</p>
	<p>£2300 for one adopted from care child</p>
<p>Total PPG amount as of July 2019</p>	<p>£38, 240</p>
<p>Total PPG amount allocated</p>	<p>£38, 400</p>
<p>Difference</p>	<p>-£160</p>

