

## Sacred Heart R.C. Primary School – Prevent Action Plan

Sacred Heart R.C. Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism

References: *Keeping Children safe in Education*: Information for all school and college staff DfE, July 2015

*The Prevent Duty*: Departmental advice for schools and childcare providers DfE, June 2015

Duty	What this means	Action	By whom	RAG
<b>Risk Assessment</b>				
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> <li>All staff have read <i>Keeping Children Safe in Education</i>, July 2015</li> <li>The Prevent Lead has informed staff of their duties as set out in <i>The Prevent Duty</i> (DfE, June 2015)</li> </ul>	All staff Prevent Lead	G G
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation</li> </ul>	Prevent Lead	G
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation</li> </ul>	All staff All staff	G G
	The school has identified a Prevent lead (Currently Caroline Sidebottom, until Mark Cooper undergoes full Prevent training)	<ul style="list-style-type: none"> <li>All staff know who the Prevent Leads is and that this person acts as a source of advice and support.</li> </ul>	All staff	G
Prohibit	The school exercises "due diligence" in	<ul style="list-style-type: none"> <li>Request an outline of what the speaker</li> </ul>	Prevent Lead	G

extremist speakers and events in the school	relation to requests from external speakers and organisations using school premises.	<p>intends to cover</p> <ul style="list-style-type: none"> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>• Provide justification for their decisions in writing.</li> </ul>		
<b>Working in Partnership</b>				
The school is using existing local partnership arrangements in exercising its prevent duty	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> <li>• All staff record and report concerns on the usual 'logging concerns' form</li> </ul>	All staff	G
	The Prevent Leads makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<ul style="list-style-type: none"> <li>• Records of referrals are kept in the child's CP file</li> <li>• Referrals are followed up appropriately.</li> </ul>	Prevent Lead	G
<b>Staff training</b>				
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> <li>• Ensure that the designated safeguarding Leads undertakes Prevent Awareness Training</li> <li>• Ensure that the designated safeguarding Leads is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> </ul>	Designated Safeguarding Leads/Prevent Leads	G
<b>IT Policies</b>				

Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has policies in place which make reference to the “Prevent” duty.	<ul style="list-style-type: none"> <li>• E safety policy</li> <li>• Acceptable use policy</li> <li>• Anti-bullying policy</li> </ul>	Prevent Lead	R (being addressed)
	Children are taught about on-line safety with specific reference to the risk of radicalisation	<ul style="list-style-type: none"> <li>• The curriculum reflects this duty</li> </ul>	Prevent Lead	R (being addressed)
<b>Building children’s resilience to radicalisation</b>				
Ensure that pupils have a ‘safe Environment’ in which to discuss ‘controversial issues’	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> <li>• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect</li> <li>• Relevant staff are aware of the government guidance : <a href="https://www.gov.uk/government/news/guidance-on-promoting-britishvalues-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-britishvalues-in-schools-published/</a></li> </ul>	All staff  All relevant staff	G