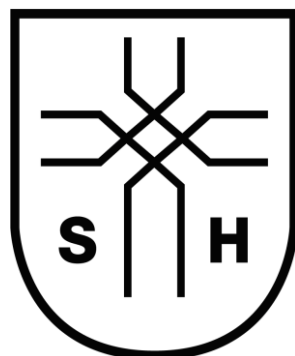


Pupil Profile Tracker



Assessment Handbook Years 1 to 6



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Pupil Profile Tracker

Overview and Principles

After the DfE announced its plan to remove levels, it outlined its key principles behind this reform in assessment.

- To give reliable information to parents about how their child, and their child's school, are performing
- To help drive improvement for pupils and teachers
- To make sure the school is keeping up with external best practice and innovation

Throughout our journey, it was these key principles we kept in mind to ensure our assessment achieved.

The Pupil Profile Tracker provides children, parents, teachers, SLT and governors with a clear and reliable view on current attainment and progress as well as what is happening over time. The assessment system is based on using children's day to day success, alongside formative assessments, to generate a standard that builds up overtime.

At the beginning of every school year each child is set a age appropriate target in Reading, Writing and Mathematics of either 'Below', 'Working Towards', 'Expected' or 'Greater Depth'. These targets are set with the previous academic year's attainment in mind and also using key data such as Key Stage 1 attainment.

As the term progresses the class teacher will continually assess all children against year group 'I CAN' statements, which have been written against the 2014 National Curriculum. Children can be assessed as 'Guided', 'Independently Secure' or 'Greater Depth'.

Guided

A child will be assessed as guided if they have successfully achieved that unit's learning after being taught it by the teacher or adult

Independently Secure

A child will be assessed as independently secure if they have been able to demonstrate their understanding of a concept either out of context, in a formative assessment or in another subject,

Greater Depth

A child will be assessed as greater depth if they have been able to apply their learning in a challenge situation e.g. problem solving task

All of these assessments are collated in cohort tracking sheets which total the number of independently secure or greater depth achievements to generate an overall standard for each child. These standards match the four targets each child could achieve. The tracking grid also allows subject leaders to identify areas of strength and next steps for each cohort.

All of the information generated in the target sheet and the subject tracking sheets is collected to create an individual pupil profile page. These pages are sent home to families at key check point times to allow children and parents to see their successes and also what they need to work on next.

Profile Examples

Sample Target Page

1	A	B	Pupil Information										Reading			Writing			Mathematics		
			C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q				
			Gender	D.O.B.	PPG	SEN	EAL	Attendance	EYF5 2015	GLD 2015	EOY Target 2016	EYF5 2015	GLD 2015	EOY Target 2016	EYF5 2015	GLD 2015	EOY Target 2016				
1	AAAAA	BBBBB	Male	25/04/2010	NO	NO	Malayalam	100.00		Yes	Expected		Yes	Expected		Yes	Expected				
2	AAAAA	BBBBB	Male	10/07/2010	NO	NO		96.77	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
3	AAAAA	BBBBB	Male	15/07/2010	NO	NO	Polish	100.00	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
4	AAAAA	BBBBB	Male	30/08/2009	NO	YES	Polish	96.77	ELG Exp	No	Below	ELG Exp	No	Below	ELG Exp	No	Below				
5	AAAAA	BBBBB	Male	02/10/2009	NO	NO	Malayalam	98.87		No	Below		No	Below		No	Below				
6	AAAAA	BBBBB	Female	09/03/2010	NO	NO		96.24	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
7	AAAAA	BBBBB	Male	13/06/2010	NO	NO		100.00	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
8	AAAAA	BBBBB	Male	14/01/2010	NO	NO		98.32	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
9	AAAAA	BBBBB	Female	06/02/2010	YES	NO		85.48	Sec 40-60m	No	Below	Sec 40-60m	No	Below	ELG Exp	No	Below				
10	AAAAA	BBBBB	Male	18/08/2010	NO	NO		90.86	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
11	AAAAA	BBBBB	Male	22/02/2010	NO	NO		98.32	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
12	AAAAA	BBBBB	Male	21/05/2010	NO	NO		100.00	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected				
13	AAAAA	BBBBB	Male	11/01/2009	YES	NO		96.77	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected				
14	AAAAA	BBBBB	Male	18/11/2009	NO	NO		98.46	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected				
15	AAAAA	BBBBB	Male	09/08/2010	NO	NO		97.85	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
16	AAAAA	BBBBB	Female	16/06/2010	NO	NO	Malayalam	100.00	ELG Exp	No	Below	Sec 40-60m	No	Below	ELG Exp	No	Below				
17	AAAAA	BBBBB	Female	19/04/2010	NO	NO	Malayalam	98.32	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
18	AAAAA	BBBBB	Male	20/05/2010	NO	NO	Polish	96.77	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected	ELG Exp	Yes	Expected				
19	AAAAA	BBBBB	Male	19/01/2010	NO	NO	Polish	100.00	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected	ELG Exp	Yes	Expected				
20	AAAAA	BBBBB	Male	18/01/2010	NO	NO		96.77	ELG Exp	No	Below	ELG Exp	No	Below	ELG Exp	No	Below				
21	AAAAA	BBBBB	Male	11/01/2009	NO	NO		93.95	Sec 40-60m	No	Below	Sec 40-60m	No	Below	ELG Exp	Yes	Expected				
22	AAAAA	BBBBB	Female	08/10/2009	NO	NO		98.32	ELG EXCE	Yes	Greater Depth	ELG EXCE	Yes	Greater Depth	ELG Exp	Yes	Expected				
23	AAAAA	BBBBB	Male	09/12/2009	NO	YES	Polish	98.46	Sec 40-60m	No	Below	Sec 40-60m	No	Below	ELG Exp	No	Below				
24	AAAAA	BBBBB	Male	09/12/2009	NO	NO	Tagalog/Tagalog	97.85	ELG EXCE	No	Expected	ELG Exp	No	Expected	ELG Exp	No	Expected				
25	AAAAA	BBBBB	Male	14/12/2009	NO	NO		95.70	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
26	AAAAA	BBBBB	Male	02/12/2009	NO	NO	Spanish	97.50		No	Below		No	Below		No	Below				
27	AAAAA	BBBBB	Male	26/08/2010	NO	NO		98.46	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected	ELG Exp	Yes	Expected				
28	AAAAA	BBBBB	Male	03/12/2009	NO	NO	Polish	98.32	ELG EXCE	Yes	Expected	ELG EXCE	Yes	Expected	ELG Exp	Yes	Expected				
29	AAAAA	BBBBB	Female	01/02/2009	NO	NO	Polish	100.00	ELG EXCE	Yes	Greater Depth	ELG EXCE	Yes	Greater Depth	ELG EXCE	Yes	Greater Depth				
30	AAAAA	BBBBB	Male	17/03/2010	NO	NO		98.32	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
31	AAAAA	BBBBB	Male	12/04/2010	NO	NO	Russian	97.85	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected	ELG Exp	Yes	Expected				
32																					
33																					
34																					
35																					
36																					
37																					
38																					
39																					
40																					
41																					
42																					

Reading			Writing			Mathematics		
Level	No Pupils	%	Level	No Pupils	%	Level	No Pupils	%
Below	6	19	Below	6	19	Below	5	16
Working Towards	0	0	Working Towards	0	0	Working Towards	0	0
Expected +	25	81	Expected +	25	81	Expected +	26	84
Greater Depth	2	6	Greater Depth	2	6	Greater Depth	3	10

Reading 'I cans'
Years 1 to 6

Reading Year 1

Word Reading	
1	I can read words by breaking them down into sounds.
2	I quickly read my given letters or groups of letters.
3	I read new words by blending letter sounds together.
4	I can read some exception words.
5	I can read words ending in -s, -es, -ing, -ed, -er and -est.
6	I can correctly read the longer words in my word list.
7	I can read words that contain missing letters such as I'm, I'll, and we'll.
8	I am beginning to read aloud confidently
Comprehension	
9	I can discuss a range of stories, poems and non fiction texts
10	I can link what I have read to my life
11	I can re-tell fairy stories and traditional tales
12	I can join in well known stories
13	I can recite poems or rhymes by heart
14	I can use information I already know to understand a text
15	I can check what I have read makes sense
16	I can discuss the title of a text
17	I can predict what might happen using what I already know
18	I can take turns when reading in a group
19	I can explain what has been read to me

Reading Year 2

Word Reading	
1	I can continue to use phonics to read words
2	I can read by blending words that contain graphemes
3	I can read words accurately with more than two syllables
4	I can read words with common suffixes
5	I can read common exception words
6	I can read most words accurately
7	I can read aloud with confidence and sound out unfamiliar words
8	I can re-read books for enjoyment and confidence
Comprehension	
9	I can listen to peoples views of a text
10	I can discuss the order in which events happen
11	I can retell, with accuracy, fairy stories and traditional tales
12	I can describe how a non-fiction text is structured
13	I can find repetitive features in poetry
14	I can link new words to ones already known
15	I can recite poems by heart
16	I can use what I already know to understand a text
17	I can self correct when reading
18	I can make inference with what is being said and done
19	I can answer and ask question about a text
20	I can guess what might happen next and explain why

Reading Year 3

Word Reading	
1	I am beginning to read words that have prefixes or suffixes (Yr3/4 English Appendix 1)
2	I can read exception words and describe how they are different
3	I can read accurately 50% of the Yr3 and 4 word list
Comprehension	
4	I can discuss what I have heard in a range of texts
5	I can describe how texts are different
6	I can begin to use a dictionary to check the meaning of words
7	I can retell accurately a range of fairy tales and myths
8	I can, with support, find the key theme of a range of books
9	I can, with guidance, perform a poem or playscript
10	I can find words in a text that I find interesting
11	I can describe what a narrative poem is
12	I can check what I have read makes sense
13	I can ask questions to improve my understanding
14	I can describe how a character is feeling/thinking and why
15	I can guess what might happen next
16	I can find information from a non fiction text
17	I can share my thoughts on a text saying what I like/dislike

Reading Year 4

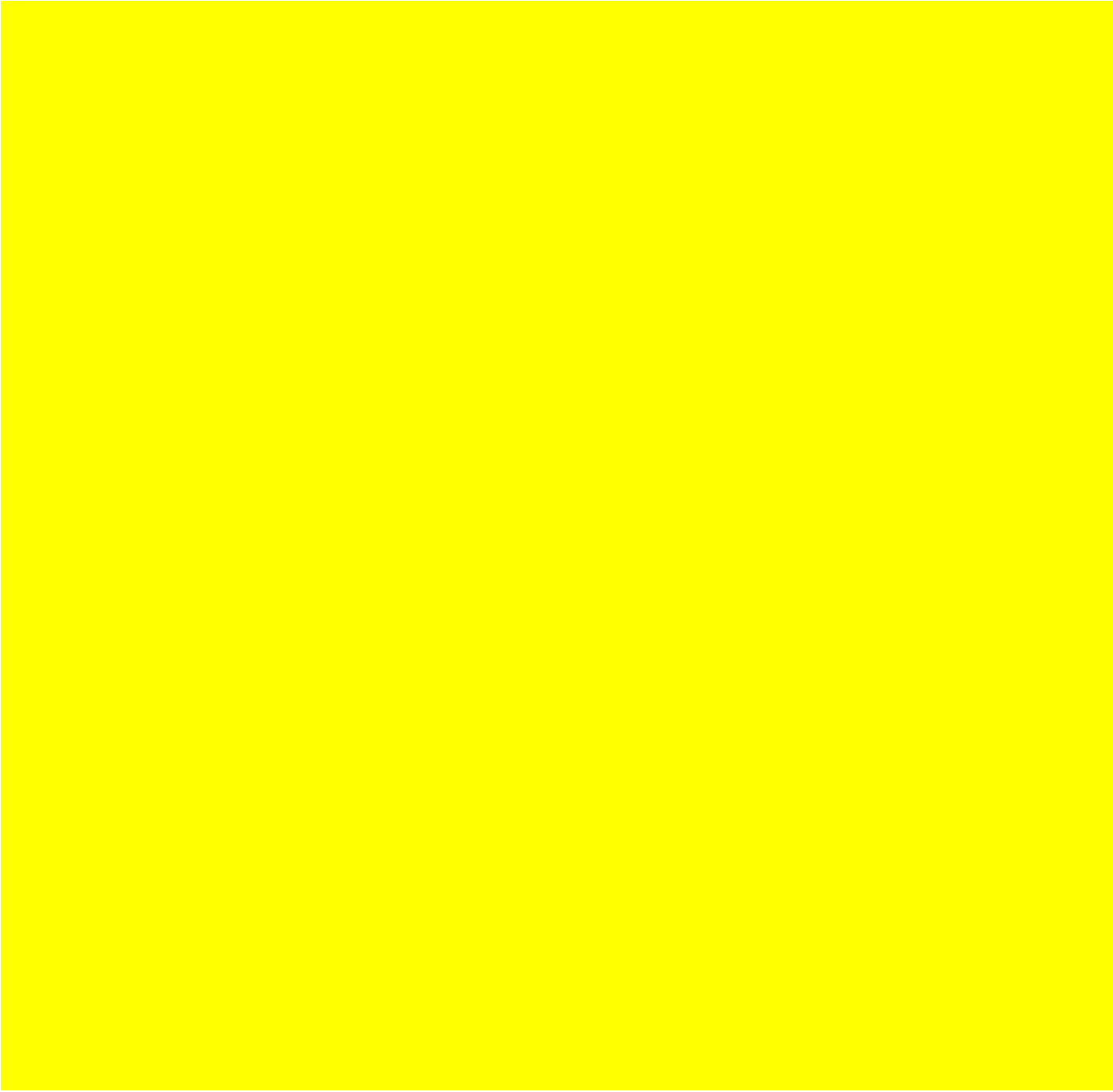
Word Reading	
1	I can read all words that have prefixes or suffixes (Yr3/4 English Appendix 1)
2	I can say how a word has changed by adding a prefix or suffix
3	I can read exception words and describe how they are different
4	I can read accurately ALL of the Yr3 and 4 word list
Comprehension	
5	I can discuss what I have heard in a range of texts
6	I can describe the different features of a text
7	I can confidently use a dictionary to check the meaning of words
8	I can retell accurately a range of fairy tales, myths and legends
9	I can find the key theme of a range of books
10	I can perform a poem or playscript through change the volume or tone of my voice
11	I can find words in a text that the reader may find interesting
12	I can describe what a narrative and free verse poem is
13	I can check what I have read makes sense by explaining what key words mean
14	I can ask questions to improve my understanding
15	I can describe a character's actions and give reasons for these
16	I can predict what might happen next and explain why
17	I can summaries the main ideas of text
18	I can say how the language, structure and presentation of a text helps me to understand its meaning
19	I can retrieve and record information from a non fiction text
20	I can share my thoughts on a text saying what I like/dislike and give reasons

Reading Year 5

Word Reading	
1	I can read aloud new words that use prefixes and suffixes
2	I can understand the meaning of new words
3	I can read 50% of the Year 5 and 6 word list (English Appendix 1)
Comprehension	
4	I can read a wide range of books including poetry, fiction, non fiction and plays
5	I can read books that are written for different purposes
6	I can read and understand myths, legends, traditional tales and books from other cultures
7	I can explain which books I like and why
8	I can find the meaning in a book
9	I can compare books saying how they are the same or different
10	I can learn and perform a selection of poems from memory
11	I can perform a poem or play that keeps the audience interested e.g. using a clear voice
12	I can check a book makes sense by explaining key words
13	I ask questions about a book I have read
14	I can discuss a characters feelings and actions
15	I can predict what may happen in a text and why
16	I can explain how language and text structure help to understand a text
17	I can evaluate a text and discuss the language used
18	I can say what is fact or opinion
19	I can find information found in a non-fiction text
20	I can make a presentation on a text I have read saying why I liked it
21	I can discuss the pros and cons of a text in a group

Reading Year 6

Word Reading	
1	I can read aloud new words that use prefixes and suffixes
2	I can understand the meaning of new words
3	I can read all of the Year 5 and 6 word list (English Appendix 1)
Comprehension	
4	I can read a wide range of books including poetry, fiction, non fiction, plays and reference books
5	I can read books that are written for different purposes
6	I can read and understand modern fiction, fiction from our heritage and from other cultures and traditions
7	I can recommend a book giving clear reasons for my choice
8	I can find the meaning in a book
9	I can compare books saying how they are the same or different
10	I can learn a wide range of poetry by heart
11	I can perform a poem or play that shows my understanding by changing my tone or volume
12	I can check a book makes sense by explaining key words
13	I can discuss a characters feeling and actions based upon evidence and inference
14	I can predict what may happen in a text and why
15	I can summarise the main ideas from one or more paragraphs e.g. what is the author telling us?
16	I can explain how language and text structure help to understand a text
17	I can evaluate a text and discuss the language used
18	I can find and present information found in a non-fiction text
19	I can challenge other views on a text politely
20	I can take part in a debate around a text
21	I can justify, with evidence my views on a text



Writing 'I cans'
Years 1 to 6

Writing Year 1

Spelling	
1	I can spell words with each of the 40+ phonemes already taught
2	I can spell common exception words
3	I can spell days of the week
4	I can name the letters of the alphabet
5	I can add the suffixes -s and -es
6	I can add the prefix un-
7	I can add the suffixes -ing, -ed, -er and -est
Handwriting	
8	I can form lower case letters and know which letters belong to handwriting families
9	I can form capital letters
10	I can form digits 0-9
Compositional	
11	I can say a sentence out loud before writing it
12	I can talk about what I have written
13	I can read back what I have written
Grammar	
14	I can leave spaces between words
15	I can use 'and'
16	I am beginning to use C . ? !
17	I can use capital letters for names
18	I can learn the grammar for Year 1 (English Appendix 2)

Writing Year 2

Spelling	
1	I can break words into phonemes when spelling
2	I can spell common exception words
3	I can spell words with more contracted forms
4	I can use the possessive apostrophe e.g. "The girl's book"
5	I know what a homophone is
6	I can use the suffixes: ment, ness, less, ful and ly
Handwriting	
7	I can form lower case letters correctly
8	I can use the diagonal and horizontal stokes to join letters
9	I can write capital letters to the correct size
10	I can leave clear spaces between my words
Compositional	
11	I can write a narrative (fiction and non-fiction) about my life experiences
12	I can write poetry
13	I can plan my ideas before I write them down
14	I can make correction in my work
15	I can read my work back to check it makes sense
16	I can read my work back aloud
Grammar	
17	I can use C . ! ?
18	I can use commas for a list
19	I can write different sentence types - statements, questions and commands
20	I can use an expanded noun phrase (the blue butterfly)
21	I can use the past and present tense correctly
22	I can use some subordinating and coordinating words

Writing Year 3

Spelling	
1	I can spell words using the suffix: ing, ed, er, ly, ation,
2	I can spell words using the prefix: dis, mis, im, re, sub, inter, super, anti and auto
3	I can spell words with the words endings: ure, sion, tion and cian
4	I can spell words with an apostrophe for plurals
5	I can spell and find some homophones
Handwriting	
6	I can use the diagonal and horizontal stokes needed to join letters
7	I can write with quality and consistency
Compositional	
8	I can plan by jotting my ideas down
9	I can practice my sentences before writing them
10	I can organise my writing into paragraphs
11	I can organise my non fictional writing using sub-headings, headings etc
12	I can make suggestions on how to improve my writing
13	I can proof read my work to find spelling errors
14	I can read aloud my work
Grammar	
15	I can extend a sentence a coordinating conjunction
16	I can extend a sentence a subordinating conjunction
17	I can use both the past and present perfect tense correctly
18	I can choose to use either a pronoun or noun correctly
19	I can use conjunctions and adverbs to show time
20	I can use inverted commas to punctuate speech
21	I can show possession and plural nouns through using apostrophes

Writing Year 4

Spelling	
1	I can spell words where 'y' is used other than at the end (myth)
2	I can spell words with 'ou'
3	I can spell words with the ous suffix e.g outrageous
4	I can spell and find a wide range of homophones
5	I can spell words with other origins (See Spelling Appendix pg 52)
Handwriting	
6	I can use the diagonal and horizontal stokes needed to join letters
7	I know which letters are best left unjoined when writing
8	I can write with quality and consistency
Compositional	
9	I can plan by jotting my ideas down
10	I can plan showing what vocabulary I would like to use
11	I can rehearse and amend my sentences before writing them
12	I can organise my writing into paragraphs keeping the same theme across all
13	I can develop settings, plots and characters in my writing
14	I can organise my non fictional writing using sub-headings, headings etc
15	I can make suggestions on how to improve mine and others writing
16	I can make spelling and punctuation improvements to my work
Grammar	
15	I can extend a sentence by adding a range of conjunctions
16	I can use both the past and present perfect tense correctly
17	I can choose to use either a pronoun or noun correctly
18	I can use conjunctions, adverbs and prepositions to show time
19	I can use fronted adverbials to expand a sentence
20	I can use a commas after using fronted adverbials
21	I can use inverted commas to punctuate speech
22	I can show possession and plural nouns through using apostrophes
23	I can extend a sentence by adding a range of conjunctions
24	I can use both the past and present perfect tense correctly

Writing Year 5

Spelling	
1	I can add prefixes and suffixes accurately
2	I can find homophones and other words which are often confused
3	I know that some words need to be learnt in a special way
4	I can use a dictionary to find word meanings
5	I am beginning to use a thesaurus
Handwriting	
6	I can write fluently
7	I can write with appropriate size and spacing
8	I can join accurately
Compositional	
9	I can plan with the audience in mind
10	I can research my writing before starting
11	I can plan considering the setting and character
12	I can choose effective vocabulary and grammar
13	In my writing I can describe the setting, characters and atmosphere
14	I can keep the theme of a story across all paragraphs
15	I can organise my writing effectively depending on the text
16	I can edit my work looking at grammar, vocabulary and punctuation
17	I can keep the correct tense through my writing
Grammar	
18	I can find vocabulary and structures in formal speech
19	I can correctly use passive verbs
20	I can use the perfect form of verbs to show time and cause
21	I can use expanded noun phrases
22	I can use modal verbs and adverbs
23	I can use the grammar shown in English Appendix 2
24	I can correctly use commas in writing
25	I am beginning to use semi-colons and colons
26	I can punctuate using bullet points where appropriate

Writing Year 6

Spelling	
1	I can add prefixes and suffixes accurately
2	I can spell words with silent letters e.g. psalm
3	I know that some words need to be learnt in a special way
4	I can use a dictionary to find word meanings
5	I can use a thesaurus
Handwriting	
6	I can write fluently with appropriate speed
7	I can write with appropriate size and spacing
8	I can join accurately
Compositional	
9	I can plan with the audience in mind
10	I can research my writing before starting
11	I can plan thinking how I can develop a character in my writing
12	I can choose effective vocabulary and grammar
13	In my writing I can describe the setting, characters, atmosphere and use dialogue to advance the action
14	I can keep the theme of a story across all paragraphs using longer passages
15	I can organise my writing effectively depending on the text
16	I can effectively edit my work looking at grammar, vocabulary and punctuation
17	I can keep the correct tense through my writing
18	I can offer ways to improve others work
19	I can edit to make sure I have the correct subject and verb agreement when using singular and plural
Grammar	
20	I can find vocabulary and structures in formal speech
21	I can correctly use passive verbs
22	I can use the perfect form of verbs to show time and cause
23	I can use expanded noun phrases
24	I can use modal verbs and adverbs
25	I can use the grammar shown in English Appendix 2
26	I can use hyphens to avoid ambiguity
27	I can semi-colons, colons, brackets and dashes
28	I can punctate using bullet points where appropriate



Mathematics 'I cans'
Years 1 to 6

Mathematics Year 1

Number - Place Value	
1	I can count to and across 100 from any number
2	I can count, read and write numbers to 100 in numerals
3	I can count in 2's 5's and 10's
4	I can find one more and one less than a number I am given
5	I can use number bonds to find facts to make 20
6	I can add 1 and 2-digit numbers to make 20
7	I can subtract 1 and 2-digit numbers to make 21
8	I can show the value of a number using pictures or objects
Number (+/-/x/÷)	
9	I can read and write numbers to 20 in both words and numerals
10	I can read, write and understand the +, - and = signs
11	I can use + and - to solve one step problem
12	I can solve problem that use missing numbers
Fractions	
13	I can use x and ÷ to solve one step problems
14	I can find and name a half($\frac{1}{2}$)
15	I can find and name a quarter ($\frac{1}{4}$)
Measures	
16	I can begin to record length, mass volume and time
17	I can recognise the value of all coins and notes
18	I can use language to sequence events in time order
19	I can use language to talk and write dates
20	I can tell the time to the hour and half past the hour
Geometry	
21	I can find and name common 2-d shapes
22	I can find and name common 3-d shapes
23	I can make a whole, half, quarter and three quarter turn

Mathematics Year 2

Number - Place Value	
1	I can count on and back in steps of 2, 3, 5 and 10 from any number
2	I know the value of each digit in any 2-digit number
3	I can use q and Q to compare numbers upto 100
4	I can read and write all number upto and beyond 100
5	I can solve problems using number facts
Number (+/-/x/÷)	
6	I can solve + and - word problems
7	I know + and - facts to 20
8	I know + and - facts to 100
9	I can add and subtract with 1-digit and 2-digit numbers
10	I know that addition can be done in any order
11	I know my 2x, 5s and 10x table
12	I can use the x and ÷ sign
13	I know that multiplication can be done in any order
14	I can solve x and ÷ word problems
Fractions	
15	I can find and name $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a quantity or set of objects
16	I can write simple fraction facts e.g. $\frac{1}{2}$ of 6 = 3
Measures	
17	I can choose the correct piece of equipment when measuring
18	I can order and compare different types of measure
19	I can use £ and p when using money
20	I can use different groups of money to find the same amount
21	I can solve problems that use money
22	I can tell and write the time to 5mins and draw this on a clock face
23	I know there are 24hrs in a day and 7 days in a week
Geometry	
24	I can make a whole, half, quarter and three quarter turn
25	I can compare 2-D shapes and sort by their properties including symmetry and number of sides
26	I can compare 3-D shapes and sort by their properties including symmetry and number of sides
27	I can order objects in sequence or pattern
28	I can move and describe the position of objects using right angles, clockwise and anti-clockwise
Statistics	
29	I can find information in a simple pictogram and block chart

Mathematics Year 3

Number - Place Value	
1	I can count in multiples of 4, 8, 50 and 100
2	I can find 10 or 100 more/less than a given number
3	I know the value of each digit in any 3-digit number
4	I can read, write, order and compare any number upto 1000
5	I can solve problems using place value knowledge
Number (+/-/x/÷)	
6	I can + and - 3-digit numbers using a formal method
7	I can solve number problems using + and -
8	I can add 1s, 10s and 100s to any 3-digit number
9	I can know the 3x, 4x and 8x table
10	I can find division facts using my 3x, 4x and 8x tables knowledge ($4 \times 8 = 32$, $32 \div 4 = 8$)
11	I can find related facts to know 3x, 4x and 8x table facts ($3 \times 2 = 6$, $30 \times 2 = 60$)
12	I can solve problems using x and ÷ (up to 2digit by 1 digit)
13	I can use a formal method to solve x and ÷ questions
Fractions	
14	I can count up and down in equal parts of 10
15	I can find the fraction of a set of objects or a quantity
16	I can use a fraction as a number
17	I can find equivalent fractions with small denominators
18	I can + and - fractions with the same denominator within one whole
19	I can solve problems involving fractions
Measures	
20	I can accurately measure length, mass and volume
21	I can accurately add and subtract units of measure
22	I can find the perimeter of 2-d shapes
23	I can add money using both £ and p
24	I can tell the time using a analogue clock (including roman numerals I to XII)
25	I can read and show the time to the nearest minute using key time language (am/pm etc)
26	I know key time facts (seconds in a minute, days in each month etc)
27	I can find simple time intervals
Geometry	
28	I can draw 2-D shapes and make 3-D shapes
29	I can find angles and use them to describe turns
30	I can find right angles and know related turn facts (two right angles are half a turn)
31	I can find pairs of parallel and perpendicular lines
Statistics	
32	I can find and use information in a pictogram or table
33	I can answer one-step and two-step questions using information in bar chart, table or pictogram

Mathematics Year 4

Number - Place Value	
1	I can count on in multiples of 6, 7, 9, 25 and 1000
2	I can find 1000 more or less than any number
3	I know the value of each digit in a 4-digit number
4	I can compare, and order any number beyond 1000
5	I can round any number to the nearest 10, 100 or 1000
6	I can read and write Roman numerals to 100 (I to C)
Number (+/-/x/÷)	
7	I can + and - numbers with upto 4-digits using a formal method
8	I can solve one-step and two-step problems using + and or -
9	I know all xtable facts upto 12x12
10	I can find division facts using my tables knowledge ($4 \times 8 = 32$, $32 \div 4 = 8$)
11	I can find related facts to know xtable facts ($3 \times 2 = 6$, $30 \times 2 = 60$)
12	I can multiply two and three-digit numbers by a one-digit number using a formal method
13	I can solve one-step and two-step problems using \times and or \div
Fractions	
14	I can show families of common equivalent fractions
15	I can count up and down in hundredths
16	I can + and - fractions with the same denominator
17	I can find decimal equivalents for tenths and hundredths
18	I can find the decimals equivalents for $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$
19	I can \times and \div a number by 10 and 100
20	I can round decimal numbers with one decimal place to the nearest whole number
21	I can compare and order numbers with upto two decimal places
Measures	
22	I can convert between different units of measure
23	I can find the area and perimeter of rectilinear shapes
24	I can estimate measures including money
25	I can read and convert between both 12hr and 24hr time
26	I can find time intervals including mins, hrs, secs, days and weeks
Geometry	
27	I can compare and sort shapes including quadrilaterals and triangles
28	I can find acute and obtuse angles
29	I can find lines of symmetry in 2-D shapes
30	I can complete a symmetrical pattern
31	I can describe the position of an object on a grid as coordinates
32	I can plot coordinates on a grid
33	I can describe the movement of a object as a translation
Statistics	
34	I can find and present data as bar and line graphs
35	I can solve problems by interpreting the information given in charts, pictograms, tables etc

Mathematics Year 5

Number - Place Value	
1	I can read, write, order and compare numbers to 1,000,000
2	I know the value of each digit in a 7-digit number
3	I can count on and back in steps in multiples of 10 up to 1,000,000
4	I can find negative numbers in context and count on and back through zero
5	I can round any 7-digit number to the nearest 10, 100, 1,000, 10,000 or 100,000
6	I can read Roman numerals to 1,000 (M)
Number (+/-/x/÷)	
7	I can + and - numbers with more than 4-digits using a formal method
8	I can round an answer in the context of a problem
9	I can find multiples and factors of a number
10	I know what a prime number is which numbers to 100 are prime
11	I can multiply and divide 4-digits by one or two digits (x only) using a formal method
12	I can x and ÷ whole numbers by 10, 100 and 1000
13	I can find square and cubed numbers
14	I can solve one-step and two-step problems deciding whether to +, -, x or ÷
Fractions	
15	I can compare and order fractions with denominators that are multiples of the same number
16	I can find, name and write equivalent fractions
17	I can convert between mixed numbers and improper fractions
18	I can add and subtract fractions with denominators that are multiples of the same number
19	I can multiply fractions by whole numbers
20	I can read and write fractions as decimals
21	I can round decimals with two decimal places to the nearest whole number and to one decimal place
22	I can order and compare numbers with up to three decimal places
23	I can write percentages as fraction with a denominator of 100
24	I can find fraction, decimal and percentage equivalents
Measures	
25	I can convert between different units of measure
26	I can use approximate equivalents between metric and imperial measures
27	I can find and compare the area and perimeter of rectilinear shapes
28	I can find the volume of different containers
29	I can convert between units of time
Geometry	
30	I can find a 3-D shape from 2-drawings
31	I can measure and draw angles in degrees
32	I can find angles around a point (360°) or on a line (180°)
33	I can find missing lengths and angles using known facts
34	I can describe the movement of a object as a translation or reflection
Statistics	
35	I can compare and find information in a line graph
36	I can read and understand information in a tables, including timetables

Mathematics Year 6

Number - Place Value	
1	I can read, write, order and compare numbers to 10,000,000
2	I can round any number to any required degree of accuracy
3	I can use negative numbers and calculate intervals across zero
4	I can solve problems involving place value
Number (+/-/x/÷)	
5	I can multiply a 4-digit number by a two digit number using a formal method
6	I can divide a 4-digit number by a two-digit number expressing the remainder as required
7	I can round up or down after dividing depending on the context
8	I can find common multiples and prime numbers
9	I can solve one-step and two-step problems deciding whether to +, -, x or ÷
Fractions	
10	I can use common factors to simply fractions
11	I can compare and order fractions
12	I can add and subtract fractions with different denominators
13	I can multiply pairs of fractions
14	I can divide fractions by whole numbers
15	I can find decimal equivalents of fractions
16	I can find the value of each digit up to three decimals places after x or ÷ by 10, 100 or 1000
17	I can multiply a number with two decimal places by a whole number
18	I can solve problems that use equivalence between fractions decimals and percentages
Ration and Proportion	
19	I can solve problems where two quantities are linked
20	I can find calculate percentages and compare percentages
21	I can solve problems by scaling
Algebra	
22	I can use and follow a simple formula
23	I can generate a number sequence
24	I can find the missing number in problems
25	I can find numbers that follow a rule or formula
Measures	
26	I can solve problems involving the conversion of units
27	I can read, write and convert units of measure involving length, volume and mass
28	I can convert between km's and miles
29	I can find shapes with the same area but different perimeters and vice versa
30	I can find and compare the volume of shapes including cubes and cuboids
31	I can calculate the area of parallelograms and triangles
Geometry	
32	I can draw shapes using given angles and dimensions
33	I can draw and make 3-D nets
34	I can compare and classify shapes using their properties
35	I can describe a circle using the radius, circumference and diameter
36	I can describe where angles meet at a points, on a line or are opposite
37	I can translate and reflect simple shapes and plot their coordinates
Statistics	
38	I can find the mean as an average
39	I can understand and draw a pie chart



1:1 Reading Sheets
Years 1 to 6

Reading Year 1

Name:	Date:	Adult:
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Book Title:	Book Band:
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I CAN...	
<input type="checkbox"/>	I can read words by breaking them down into sounds.
<input type="checkbox"/>	I quickly read my given letters or groups of letters.
<input type="checkbox"/>	I read new words by blending letter sounds together.
<input type="checkbox"/>	I can read some exception words.
<input type="checkbox"/>	I can read words ending in <u>-s</u> , <u>-es</u> , <u>-ing</u> , <u>-ed</u> , <u>-er</u> and <u>-est</u> .
<input type="checkbox"/>	I can correctly read the longer words in my word list.
<input type="checkbox"/>	I can read words that contain missing letters such as I'm, I'll, and we'll.
<input type="checkbox"/>	I am beginning to read aloud confidently
<input type="checkbox"/>	I can discuss a range of stories, poems and non fiction texts
<input type="checkbox"/>	I can link what I have read to my life
<input type="checkbox"/>	I can re-tell fairy stories and traditional tales
<input type="checkbox"/>	I can join in well known stories
<input type="checkbox"/>	I can recite poems or rhymes by heart
<input type="checkbox"/>	I can use information I already know to understand a text
<input type="checkbox"/>	I can check what I have read makes sense
<input type="checkbox"/>	I can discuss the title of a text
<input type="checkbox"/>	I can predict what might happen using what I already know
<input type="checkbox"/>	I can take turns when reading in a group
<input type="checkbox"/>	I can explain what has been read to me

Overall Comment

Reading Year 2

Name:	Date:	Adult:
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Book Title:	Book Band:
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I CAN...	
	I can continue to use phonics to read words
	I can read by blending words that contain graphemes
	I can read words accurately with more than two syllables
	I can read words with common suffixes
	I can read common exception words
	I can read most words accurately
	I can read aloud with confidence and sound out unfamiliar words
	I can re-read books for enjoyment and confidence
	I can listen to people's views of a text
	I can discuss the order in which events happen
	I can retell, with accuracy, fairy stories and traditional tales
	I can describe how a non-fiction text is structured
	I can find repetitive features in poetry
	I can link new words to ones already known
	I can recite poems by heart
	I can use what I already know to understand a text
	I can self-correct when reading
	I can make inferences with what is being said and done
	I can answer and ask questions about a text
	I can guess what might happen next and explain why

Overall Comment

Reading Year 3

Name:	Date:	Adult:
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Book Title:	Book Band:
-------------	------------

I CAN...	
	I am beginning to read words that have prefixes or suffixes (Yr3/4 English Appendix 1)
	I can read exception words and describe how they are different
	I can read accurately 50% of the Yr3 and 4 word list
	I can discuss what I have heard in a range of texts
	I can describe how texts are different
	I can begin to use a dictionary to check the meaning of words
	I can retell accurately a range of fairy tales and myths
	I can, with support, find the key theme of a range of books
	I can, with guidance, perform a poem or playscript
	I can find words in a text that I find interesting
	I can describe what a narrative poem is
	I can check what I have read makes sense
	I can ask questions to improve my understanding
	I can describe how a character is feeling/thinking and why
	I can guess what might happen next
	I can find information from a non fiction text
	I can share my thoughts on a text saying what I like/dislike

Overall Comment

Reading Year 4

Name:	Date:	Adult:
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Book Title:	Book Band:
-------------	------------

I CAN...	
	I can read all words that have prefixes or suffixes (Yr3/4 English Appendix 1)
	I can say how a word has changed by adding a prefix or suffix
	I can read exception words and describe how they are different
	I can read accurately ALL of the Yr3 and 4 word list
	I can discuss what I have heard in a range of texts
	I can describe the different features of a text
	I can confidently use a dictionary to check the meaning of words
	I can retell accurately a range of fairy tales, myths and legends
	I can find the key theme of a range of books
	I can perform a poem or playscript through change the volume or tone of my voice
	I can find words in a text that the reader may find interesting
	I can describe what a narrative and free verse poem is
	I can check what I have read makes sense by explaining what key words mean
	I can ask questions to improve my understanding
	I can describe a character's actions and give reasons for these
	I can predict what might happen next and explain why
	I can summarise the main ideas of text
	I can say how the language, structure and presentation of a text helps me to understand its meaning
	I can retrieve and record information from a non fiction text
	I can share my thoughts on a text saying what I like/dislike and give reasons

Overall Comment

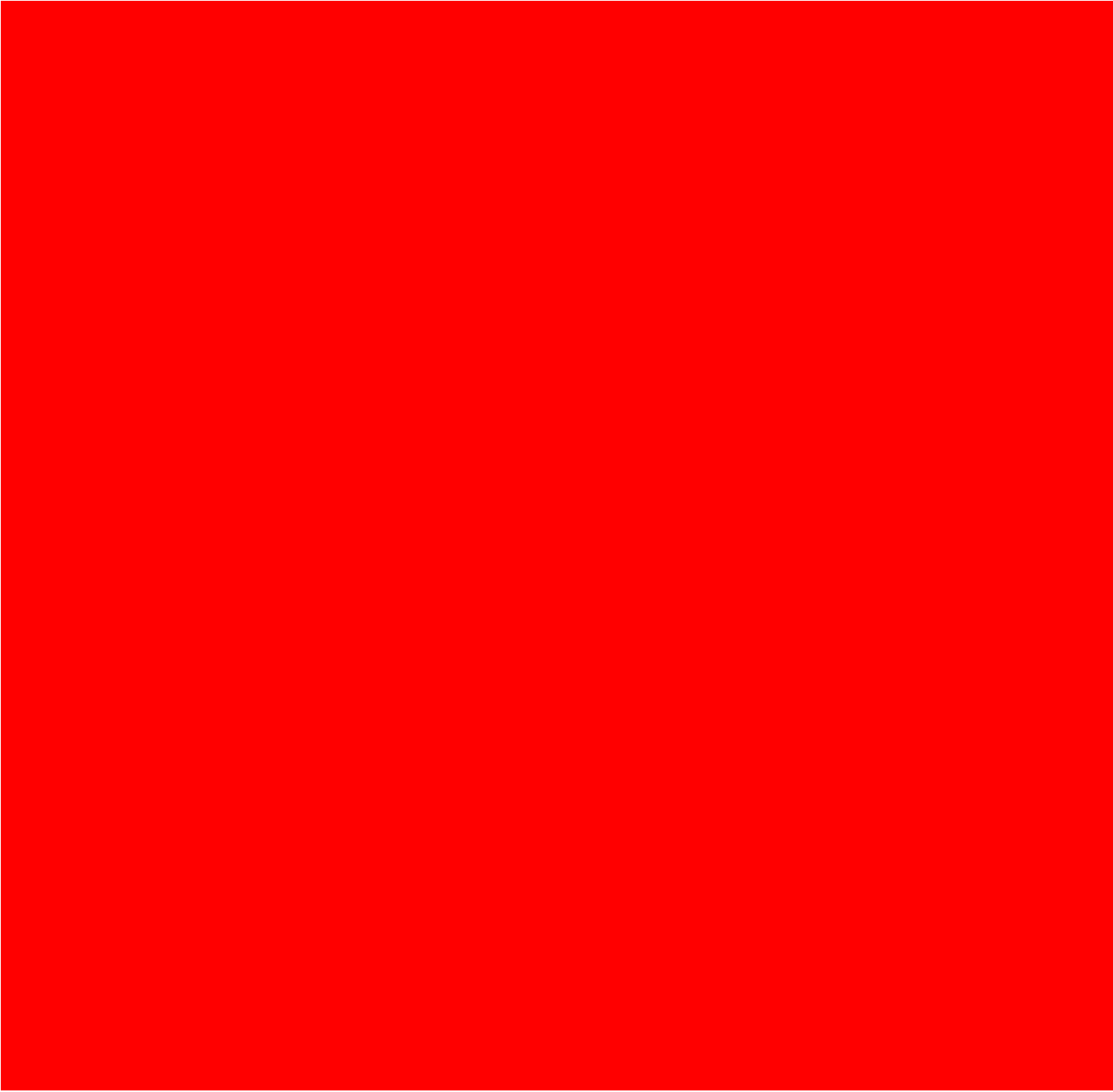
Reading Year 6

Name:	Date:	Adult:
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Book Title:	Book Band:
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I CAN...	
	I can read aloud new words that use prefixes and suffixes
	I can understand the meaning of new words
	I can read all of the Year 5 and 6 word list (English Appendix 1)
	I can read a wide range of books including poetry, fiction, non fiction, plays and reference books
	I can read books that are written for different purposes
	I can read and understand modern fiction, fiction from our heritage and from other cultures and traditions
	I can recommend a book giving clear reasons for my choice
	I can find the meaning in a book
	I can compare books saying how they are the same or different
	I can learn a wide range of poetry by heart
	I can perform a poem or play that shows my understanding by changing my tone or volume
	I can check a book makes sense by explaining key words
	I can discuss a characters feeling and actions based upon evidence and inference
	I can predict what may happen in a text and why
	I can summarise the main ideas from one or more paragraphs e.g. what is the author telling us?
	I can explain how language and text structure help to understand a text
	I can evaluate a text and discuss the language used
	I can find and present information found in a non-fiction text
	I can challenge other views on a text politely
	I can take part in a debate around a text
	I can justify, with evidence my views on a text

Overall Comment



Guided Reading Sheets
Years 1 to 6

Reading Year 2

Text:		Adult		Date
General comments				
Teaching Notes				
Name	Session Notes	Name	Session Notes	Session Notes
Assessment				
1	can continue to use phonics to read words	2	can read by blending words that contain graphemes	3
	can read words accurately with more than two syllables	4	can read words with common suffixes	5
	can read most words accurately	6	can read out unfamiliar words	7
	can read books for enjoyment and confidence	8	can listen to peoples views of a text	9
	can discuss the order in which events happen	10	can retell with accuracy fairy stories and traditional tales	11
	can describe how a non-fiction text is structured	12	can find repetitive features in poetry	13
	can link new words to ones already known	14	can recite poems by heart	15
	can use what I already know to understand a text	16	can make inference with what is being said and done	17
	can answer question about a text	18	can make inference with what is being said and done	19
	can guess what might happen next and explain why	20	can guess what might happen next and explain why	20

Reading Year 3

Text:		Adult	Date
Teaching Notes		General Comments	
Name		Name	Session Notes
Name		Session Notes	Session Notes
Name		Session Notes	Session Notes
Name		Session Notes	Session Notes
Assessment			
1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17			
1	I am beginning to read words that have purposes or suffixes. I understand English spelling.	I can read accurately 50% of the Y3 and 4 word list.	I can discuss what I have heard in a range of texts.
2	I can read exception words and describe how they are different.	I can read accurately 50% of the Y3 and 4 word list.	I can discuss what I have heard in a range of texts.
3	I can read accurately 50% of the Y3 and 4 word list.	I can begin to use a dictionary to check the meaning of words.	I can recall accurately a range of key facts and myths.
4	I can describe how texts are different.	I can with support find the key theme of a range of books.	I can perform a poem or play script.
5	I can describe how texts are different.	I can find words in a text that I find interesting.	I can describe what I have read makes sense.
6	I can describe how texts are different.	I can describe what I have read makes sense.	I can ask questions to improve my understanding.
7	I can describe how texts are different.	I can describe what I have read makes sense.	I can describe how a character is feeling/thinking and why.
8	I can describe how texts are different.	I can describe what I have read makes sense.	I can guess what might happen next.
9	I can describe how texts are different.	I can describe what I have read makes sense.	I can find information from a non-fiction text.
10	I can describe how texts are different.	I can describe what I have read makes sense.	I can share my thoughts on a text saying what I like/dislike.

Reading Year 5

Teaching Notes		General Comments																		
Name	Session Notes	Name	Session Notes																	
Assessment																				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
<p>1</p> <p>can read a loud new words that use prefixes and suffixes</p>	<p>2</p> <p>can understand the meaning of new words</p>	<p>3</p> <p>can read 300 of the Year 5 and 6 word list (English Appendix A.1)</p>	<p>4</p> <p>can read a wide range of books including poetry, fiction, non and plays</p>	<p>5</p> <p>can read books that are written for different purposes</p>	<p>6</p> <p>can read and understand myths, legends, traditional tales and books from other cultures</p>	<p>7</p> <p>can explain which books I like and why</p>	<p>8</p> <p>can find the meaning in a book</p>	<p>9</p> <p>can compare books saying how they are the same or different</p>	<p>10</p> <p>can learn and perform a selection of poems from memory</p>	<p>11</p> <p>can perform a poem or play that keeps the audience interested eg using a clear voice</p>	<p>12</p> <p>can check a book makes sense by explaining key words</p>	<p>13</p> <p>ask questions about book I have read</p>	<p>14</p> <p>can discuss a character's feelings and actions</p>	<p>15</p> <p>can predict what may happen in a text and why</p>	<p>16</p> <p>can explain how language and text structure help to understand a text</p>	<p>17</p> <p>can evaluate a text and discuss the language used</p>	<p>18</p> <p>can say what I discuss or opinion</p>	<p>19</p> <p>can find information found in a non-fiction text</p>	<p>20</p> <p>can make a presentation on a text I have read saying why I liked it</p>	<p>21</p> <p>can discuss the pros and cons of a text in a group</p>

Reading Year 6

Text:		Adult	Date
Teaching Notes			
General Comments			
Name	Name	Session Notes	Session Notes
Assessment			
1	Can read aloud new words that use prefixes and suffixes		
2	Can understand the meaning of new words		
3	Can read all of the Year 6 and 6 word list (English Appendix 1)		
4	Can read a wide range of books including poetry, fiction, non-fiction, plays and reference books		
5	Can read books that are written for different purposes		
6	Can read and understand a modern fiction from our heritage and from other cultures and traditions		
7	Can recommend a book giving clear reasons for my choice		
8	Can find the meaning in a book		
9	Can compare books saying how they are the same or different		
10	Can learn a wide range of poetry by heart		
11	Can perform a poem or play that shows my understanding by changing my tone or volume		
12	Can check a book makes sense by explaining key words		
13	Can discuss a character's feelings and actions based upon evidence and inference		
14	Can predict what may happen in a text and why		
15	Can summarise the main ideas from one or more paragraphs, e.g. what is the author telling us?		
16	Can explain how language and text structure help to understand a text		
17	Can evaluate a text and discuss the language used		
18	Can find and present information found in a non-fiction text		
19	Can challenge other views on a text politely		
20	Can take part in a debate around a text		
21	Can justify my views on a text		



Reading Journal Sheets
Years 3 to 6



Writing Collection Sheets
Years 1 to 6

Writing Year 1



Individual Writing Assessment Grid (1)



Name:		Term:						
I CAN Statement		Collection Evidence						
		A	B	C	D	E	F	Overall
SPELLING	I can spell words with each of the 40+ phonemes already taught							
	I can spell common exception words							
	I can spell days of the week							
	I can name the letters of the alphabet							
	I can add the suffixes -s and -es							
	I can add the prefix un-							
	I can add the suffixes -ing, -ed, -er and -est							
HANDWRITE	I can form lower case letters and know which letters belong to handwriting families							
	I can form capital letters							
	I can form digits 0-9							
COMPOSITIONAL	I can say a sentence out loud before writing it							
	I can talk about what I have written							
	I can read back what I have written							
GRAMMAR	I can leave spaces between words							
	I can use 'and'							
	I am beginning to use C . ? !							
	I can use capital letters for names							
	I can learn the grammar for Year 1 (English Appendix 2)							
Collection context								
A:			B:			C:		
D:			E:			F:		

Writing Year 2



Individual Writing Assessment Grid (2)



Name:		Term:					
I CAN Statement		Collection Evidence					
		A	B	C	D	E	F
SPELLING	I can break words into phonemes when spelling						
	I can spell common exception words						
	I can spell words with more contracted forms						
	I can use the possessive apostrophe e.g. "The girl's book"						
	I know what a homophone is						
	I can use the suffixes: <u>ment</u> , <u>ness</u> , <u>less</u> , <u>ful</u> and <u>ly</u>						
HANDWRITING	I can form lower case letters correctly						
	I can use the diagonal and horizontal stokes to join letters						
	I can write capital letters to the correct size						
	I can leave clear spaces between my words						
COMPOSITIONAL	I can write a narrative (fiction and non-fiction) about my life experiences						
	I can write poetry						
	I can plan my ideas before I write them down						
	I can make correction in my work						
	I can read my work back to check it makes sense						
	I can read my work back aloud						
GRAMMAR	I can use C . ! ?						
	I can use commas for a list						
	I can write different sentence types - statements, questions and commands						
	I can use an expanded noun phrase (the blue butterfly)						
	I can use the past and present tense correctly						
	I can use some subordinating and coordinating words						
Collection context							
A:		B:			C:		
D:		E:			F:		

Writing Year 3



Individual Writing Assessment Grid (3)



Name:		Term:						
I CAN Statement		Collection Evidence						
		A	B	C	D	E	F	Overall
SPELLING	I can spell words using the suffix: <u>ing</u> , <u>ed</u> , <u>er</u> , <u>ly</u> , <u>ation</u> .							
	I can spell words using the prefix: <u>dis</u> , <u>mis</u> , <u>im</u> , <u>re</u> , <u>sub</u> , <u>inter</u> , <u>super</u> , <u>anti</u> and <u>auto</u>							
	I can spell words with the words endings: <u>ure</u> , <u>sion</u> , <u>tion</u> and <u>cian</u>							
	I can spell words with an apostrophe for plurals							
	I can spell and find some homophones							
P/W	I can use the diagonal and horizontal stokes needed to join letters							
	I can write with quality and consistency							
COMPOSITIONAL	I can plan by jotting my ideas down							
	I can practice my sentences before writing them							
	I can organise my writing into paragraphs							
	I can organise my non fictional writing using sub-headings, headings etc							
	I can make suggestions on how to improve my writing							
	I can proof read my work to find spelling errors							
GRAMMAR	I can read aloud my work							
	I can extend a sentence a subordinating conjunction							
	I can use both the past and present perfect tense correctly							
	I can choose to use either a pronoun or noun correctly							
	I can use conjunctions and adverbs to show time							
	I can use inverted commas to punctuate speech							
I can show possession and plural nouns through using apostrophes								
Collection context								
A:		B:			C:			
D:		E:			F:			

Writing Year 4



Individual Writing Assessment Grid (4)



Name:		Term:						
ICAN Statement		Collection Evidence						
		A	B	C	D	E	F	Overall
SPELLING	I can spell words where 'y' is used other than at the end (myth)							
	I can spell words with 'ou'							
	I can spell words with the <u>ous</u> suffix e.g. outrageous							
	I can spell and find a wide range of homophones							
HW	I can spell words with other origins (See Spelling Appendix pg 52)							
	I can use the diagonal and horizontal stokes needed to join letters							
	I know which letters are best left <u>unjoined</u> when writing							
COMPOSITIONAL	I can write with quality and consistency							
	I can plan by jotting my ideas down							
	I can plan showing what vocabulary I would like to use							
	I can rehearse and amend my sentences before writing them							
	I can organise my writing into paragraphs keeping the same theme across all							
	I can develop settings, plots and characters in my writing							
	I can organise my non fictional writing using sub-headings, headings etc							
	I can make suggestions on how to improve mine and others writing							
GRAMMAR	I can make spelling and punctuation improvements to my work							
	I can extend a sentence by adding a range of conjunctions							
	I can use both the past and present perfect tense correctly							
	I can choose to use either a pronoun or noun correctly							
	I can use conjunctions, adverbs and prepositions to show time							
	I can use fronted adverbials to expand a sentence							
	I can use a comma after using fronted adverbials							
	I can use inverted commas to punctuate speech							
I can show possession and plural nouns through using apostrophes								
Collection context								
A:		B:			C:			
D:		E:			F:			

Writing Year 5



Individual Writing Assessment Grid (5)



Name:		Term:						
I CAN Statement		Collection Evidence						
		A	B	C	D	E	F	Overall
SPELLING	I can add prefixes and suffixes accurately							
	I can find homophones and other words which are often confused							
	I know that some words need to be learnt in a special way							
	I can use a dictionary to find word meanings							
	I am beginning to use a thesaurus							
HW	I can write fluently							
	I can write with appropriate size and spacing							
	I can join accurately							
COMPOSITIONAL	I can plan with the audience in mind							
	I can research my writing before starting							
	I can plan considering the setting and character							
	I can choose effective vocabulary and grammar							
	In my writing I can describe the setting, characters and atmosphere							
	I can keep the theme of a story across all paragraphs							
	I can organise my writing effectively depending on the text							
	I can edit my work looking at grammar, vocabulary and punctuation							
	I can keep the correct tense through my writing							
GRAMMAR	I can find vocabulary and structures in formal speech							
	I can correctly use passive verbs							
	I can use the perfect form of verbs to show time and cause							
	I can use expanded noun phrases							
	I can use modal verbs and adverbs							
	I can use the grammar shown in English Appendix 2							
	I can correctly use commas in writing							
	I am beginning to use semi-colons and colons							
	I can punctuate using bullet points where appropriate							
Collection context								
A:		B:			C:			
D:		E:			F:			

Writing Year 6



Individual Writing Assessment Grid (6)



Name:		Term:					
I CAN Statement		Collection Evidence					
		A	B	C	D	E	F
SPELLING	I can add prefixes and suffixes accurately						
	I can spell words with silent letters e.g. psalm						
	I know that some words need to be learnt in a special way						
	I can use a dictionary to find word meanings						
	I can use a thesaurus						
HW	I can write fluently with appropriate speed						
	I can write with appropriate size and spacing						
	I can join accurately						
COMPOSITIONAL	I can plan with the audience in mind						
	I can research my writing before starting						
	I can plan thinking how I can develop a character in my writing						
	I can choose effective vocabulary and grammar						
	In my writing I can describe the setting, characters, atmosphere and use dialogue to advance the action						
	I can keep the theme of a story across all paragraphs using longer passages						
	I can organise my writing effectively depending on the text						
	I can effectively edit my work looking at grammar, vocabulary and punctuation						
	I can keep the correct tense through my writing						
	I can offer ways to improve others work						
	I can edit to make sure I have the correct subject and verb agreement when using singular and plural						
GRAMMAR	I can find vocabulary and structures in formal speech						
	I can correctly use passive verbs						
	I can use the perfect form of verbs to show time and cause						
	I can use expanded noun phrases						
	I can use modal verbs and adverbs						
	I can use the grammar shown in English Appendix 2						
	I can use hyphens to avoid ambiguity						
	I can semi-colons, colons, brackets and dashes						
	I can punctuate using bullet points where appropriate						
Collection context							
A:	B:			C:			
D:	E:			F:			