



SACRED HEART CATHOLIC PRIMARY SCHOOL
Many Worlds, One Planet - Year 1



Theme	United Kingdom
Big Question(s)	<ul style="list-style-type: none"> • Where do I live? • What vehicles would I need to travel around the whole UK and why?
Key Vocabulary	beach, cliff, coast, forest, hill, sea season, weather, city, town, village, factory, farm, shop
Suggested end of theme 'Showcase'	Orienteering event on the field – different objects placed around the field. With parents using a map, children to use a compass to 'discover' the objects around the field.
GEOGRAPHY OBJECTIVES	
Locational Knowledge and Place Knowledge	<ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.
Human and Physical Geography	<ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom
Geographical Skills and Field Work	<ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom • Use simple compass directions (North, South, East and West) • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
ART OBJECTIVES	
Drawing	<ul style="list-style-type: none"> • To use drawing to share ideas, experiences and imagination • To develop a range of techniques using colour, pattern, line, texture, shape form and space.
Painting	<ul style="list-style-type: none"> • To use painting to share ideas, experiences and imagination • To develop a range of techniques using colour, pattern, line, texture, shape form and space <p style="color: red;">Mixing own colours</p>
Sculpting	<ul style="list-style-type: none"> • To use sculpting to share ideas, experiences and imagination • To develop a range of techniques using pattern, line, texture, shape form
Artists	<ul style="list-style-type: none"> • To learn about the work of a range of artists, describing the differences and similarities and linking to their own work <p style="color: red;">Kadinsky (or teachers choice)</p>
DESIGN TECHNOLOGY OBJECTIVES	
Food/ cooking	<ul style="list-style-type: none"> • To Understand and apply the principles of a healthy and varied diet and use this to prepare dishes • To know where food comes from <p style="color: red;">All to be linked to topic using countries ingredients</p>
Design	<ul style="list-style-type: none"> • Design purposeful, functional, appealing products for themselves and other users based on design criteria. • Generate, develop, model and communicate their ideas through talking, drawing, templates and, where appropriate,

	information and communication technology.
Make	<ul style="list-style-type: none"> • Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Using scissors, PVA glue and paint • Select from and use a wide range of materials and components, including construction material and textiles according to their characteristics.
Evaluate	<ul style="list-style-type: none"> • Explore and evaluate a range of existing products. • Evaluate their ideas and products against design criteria.
Technical knowledge	<ul style="list-style-type: none"> • Build structures, exploring how they can be made stronger, stiffer and more stable.
COMPUTING OBJECTIVES	
E-Safety	<ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private
Coding	<ul style="list-style-type: none"> • Understand what algorithms are how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
Multi-media and technology	<ul style="list-style-type: none"> • Recognise common uses of information technology beyond school