



SACRED HEART CATHOLIC PRIMARY SCHOOL
Mathematics Overview – YEAR 4



AUTUMN TERM	<p>Unit 1 – Number and Place Value</p> <ul style="list-style-type: none"> recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) order and compare numbers beyond 1000 identify, represent and estimate numbers using different representations round any number to the nearest 10, 100 or 1000 	<p>Unit 2 – Addition and Subtraction</p> <ul style="list-style-type: none"> add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. 	<p>Unit 3– Fractions</p> <ul style="list-style-type: none"> recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths 	<p>Unit 4 - Measurement</p> <ul style="list-style-type: none"> measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres find the area of rectilinear shapes by counting squares 	<p>Unit 5 – Properties of shape</p> <ul style="list-style-type: none"> compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes identify acute and obtuse angles and compare and order angles up to two right angles by size
SPRING TERM	<p>Unit 1 – Number and Place Value</p> <ul style="list-style-type: none"> count in multiples of 6, 7, 9, 25 and 1000 find 1000 more or less than a given number count backwards through zero to include negative numbers read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. 	<p>Unit 2 – multiplication and division</p> <ul style="list-style-type: none"> recall multiplication and division facts for multiplication tables up to 12×12 multiply two-digit and three-digit numbers by a one-digit number using formal written layout 	<p>Unit 3 – Properties of shapes</p> <ul style="list-style-type: none"> identify lines of symmetry in 2-D shapes presented in different orientations complete a simple symmetric figure with respect to a specific line of symmetry. 	<p>Unit 4 – Statistics</p> <ul style="list-style-type: none"> interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. 	<p>Unit 5– Fractions</p> <ul style="list-style-type: none"> add and subtract fractions with the same denominator recognise and write decimal equivalents to half, quarter and three quarters. round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.
SUMMER TERM	<p>Unit 1 – multiplication and division</p> <ul style="list-style-type: none"> recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations 	<p>Unit 2 – Measurement</p> <ul style="list-style-type: none"> Convert between different units of measure [for example, kilometre to metre; hour to minute] estimate, compare and calculate different measures, including money in pounds and pence 	<p>Unit 3 – Position and direction</p> <ul style="list-style-type: none"> describe positions on a 2-D grid as coordinates in the first quadrant describe movements between positions as translations of a given unit to the left/right and up/down plot specified points and draw sides to complete a given polygon. 	<p>Unit 4– Fractions</p> <ul style="list-style-type: none"> add and subtract fractions with the same denominator solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number 	<p>Unit 5 -</p>