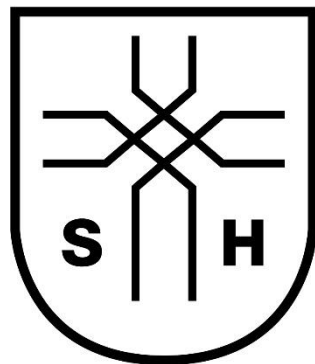


Sacred Heart RC Primary Pupil Premium Strategy



**Date: Autumn 2019
Review date: Spring 2020**

1-Introduction

Sacred Heart RC Primary School aim to use the Pupil Premium funding to ensure that no child is left behind and that every child is given the chance to reach their potential. We have consistently high aspirations and ambitions for our children and believe that presenting them with opportunities to succeed will ensure they do their best and in a safe and happy environment. Although we do not have a high percentage of pupil premium children, we feel that we use the money effectively to benefit families and children of who we receive it for.

2- Context

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. At Sacred Heart RC Primary School we aim to use this in three main areas:

Engaging Parents

- Termly meetings (Pupil centred discussions) with parents of PP children to find out how we could support their families further. This has led to some activities being suggested by parents which we have been able to facilitate
- After school 'workshops' at points through the year
- Parents invited to PP club with children
- Breakfast club offered to enable children to get to school on time and start the day well
- PP Lead to support a family with homework/ upskilling parents in order to be able to support their children at home

Enrichment and Opportunity

- All children receiving the PP grant are offered after school clubs for free
- Thursday club- An opportunity for children to attend a free club where a variety of enrichment activities are on offer. Led by TA funded by PPG. Parents are welcome to join.
- Collaborative work with John Lewis to provide further enrichment opportunities for PP children
- A TA to teach children skills such as bike riding

Tracking, Monitoring and Intervention

- Full time pupil premium funded TA to work with PP children 1:1 or in small groups. Inclusion room to be used with new facilities where children are not being supported further in classroom setting
- Talk Boost 'communication' programme to continue as well as other interventions where necessary
- Children regularly tracked and progress monitored to ensure any gaps in progress are being focussed on
- Support and intervene pupil premium children's individual needs, e.g. academic, emotional or behavioural
- Collaboration with SENDCO to tailor bespoke plans to meet needs of pupils with SEND

3- Potential barriers to future achievement / attainment for pupils eligible for PPG

When deciding how to spend the Pupil Premium Grant (PPG) it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of Sacred Heart.

The reasons for underachievement are many and varied and could include:

- Social, emotional and behavioural difficulties
- Poor emotional resilience and self-regulation skills impact on many pupils' ability to work collaboratively and to accept a degree of challenge in their learning
- Mental/ emotional health difficulties
- Sensitivity when extending and enriching the curriculum and clubs that no child is excluded due to financial family need
- Mid-year or Key Stage casual admission

When making decisions about using pupil premium funding it is important to consider the context of our school and the subsequent challenges faced. Common barriers for FSM children can be: less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no one-size fits all. Through our tailored support using the PP funding- we aim to minimise as many of these barriers as possible. Last year parents and children completed a 'Barriers to learning' questionnaire. This enabled the staff to immediately put into place ways to support children which we previously would not have known about such as having the correct equipment to complete homework, parents not having skills to support children at home, sitting next to certain children within the class etc.

4- Individualising support

We will ensure that the additional support we provide is effective by:

- Looking collaboratively at the individual needs of each child and identifying their barriers to learning. The PP lead, teachers and parents meet at least once per term to develop an individualised plan for children regardless of their ability. This focuses on academic and non-academic barriers- such as lack of uniform etc
- Ensuring additional support staff and class teachers communicate regularly
- Using PP TA to provide high quality interventions where appropriate
- Working with other agencies to bring in additional expertise
- Using the school's learning mentor where appropriate
- Providing extensive support for parents
- to support their children's learning within the curriculum
- Tailoring 1:1 support to meet the needs of the child- providing this within school and after school
- Recognising and building on children's strengths to further boost confidence

Sacred Heart's multi-year approach

At Sacred Heart we are aware of the DFE's intention of developing a 'three year strategy'. As our yearly strategy shows (and the yearly impact reviews show), we believe what we are using PP funding has a high level of impact and is an effective use of the funding. This will continue for as long as the government continues to ensure the funding.

Pupil Premium Spending Plan 2019/20

Action	Intended action/ impact	Cost
Part fund wage of PP lead	<p>Drive and lead Pupil Premium across the school. Own CPD and other CPD for staff. Ensure staff are up to date with PP in school. Continued research into various educational research, best practice models and up to date resources.</p> <p>Work with PP parents to further support and engage. Work with targeted PP families to support in children's learning. Impact- best possible provision for PP children and therefore best possible outcomes.</p>	£2000
Continuing employment of a teaching Assistant assigned to work with and support children eligible for Pupil Premium Funding.	<p>To support all children receiving the PPG to achieve the best possible attainment to enable as many children as possible to be above age related expectation in all year groups. Run interventions such as Talkboost. The PP TA will also be responsible for delivering some language teaching and group work across the school based on the programmes 'Word Aware' and 'Vocabulary Ninja'. This will benefit every child in school including the PP children.</p>	£24000
One to One tuition for children eligible for Pupil Premium Funding in years 5 and 6 children	<ul style="list-style-type: none"> • To narrow gaps in attainment • Accelerate children's progress • Increase confidence in children's own ability 	£3000

<p>See SDP</p> <p>Language programmes to be delivered across school</p>	<ul style="list-style-type: none"> • PP TA/ Teachers to deliver language and vocabulary lessons across the school • PP funding to fund some of the schemes/ materials/ resources for this such as books and games/ training on programmes 	<p>£500</p>
<p>Cover for PPG leader for PP training/ liaison etc</p>	<ul style="list-style-type: none"> • PP leader to be fully aware/ knowledgeable of programmes running in school. • Kept up to date with best PPG practice 	<p>£1000</p>
<p>Free places at breakfast club for children eligible for Pupil Premium Funding</p>	<ul style="list-style-type: none"> • To ensure pupils receive a nutritious breakfast for identified pupils. • A positive start to the day • Raise attendance of some children who have previously had issues with attendance/ lateness 	<p>£5000</p>
<p>Support parents with out of school care when needed</p>	<p>Fund holiday sessions/ after school clubs when needed for children to support parents with childcare</p>	<p>£500</p>

Thursday club	<ul style="list-style-type: none"> • Enrichment for children across year groups • Chance to take part in activities they may not previously been able to • Engage children and parents further • Children's relationships, moral and self confidence improve 	£1000
Money to subsidise trips and visits for children eligible for Pupil Premium Funding	<ul style="list-style-type: none"> • Raise aspirations by involvement in wider opportunities • Less financial burden on parents 	£1000
Ensure PP children are prepared for school and not 'disadvantaged' to any of their peers	<ul style="list-style-type: none"> • Uniform to be bought for children when needed to lessen burden for parents • Stationary and other resources (water bottles, book bags etc) to be purchased as and when necessary 	£200
Maintain positive attendance system to reward children eligible for Pupil Premium Funding for being on time and achieving a 100% weekly attendance.	<ul style="list-style-type: none"> • Increase the attendance figure for children eligible for Pupil Premium Funding from 95% to 96.5% 	£200

School Context for Pupil Premium	
Total Number of Pupils	210
Number of pupil eligible to receive the PPG	Funding received for 29 pupils
PPG funding per pupil	£1,320
	£300 for 1 service child £2300 for one adopted from care child
Total PPG amount as of July 2019	£38, 240
Total PPG amount allocated	£38, 400
Difference	-£160