

Pupil Premium Spending Plan 2016/17 (Review July 2018)

Action	Intended impact	Impact
<p>Continuing employment of a teaching Assistant assigned to work with and support children eligible for Pupil Premium Funding. This also includes a weekly homework club.</p>	<p>To support all children receiving the PPG to achieve the best possible attainment to enable as many children as possible to be above age related expectation in all year groups</p>	<p>PP TA was off for 12 weeks which led to children receiving support wherever possible from teachers/ class TAs but they did not receive the usual amount of support. All children made progress as expected- See PP data</p>
<p>One to One tuition for children eligible for Pupil Premium Funding in years 5 and 6 children</p>	<ul style="list-style-type: none"> • To narrow gaps in attainment • Accelerate children’s progress • Increase confidence in children’s own ability 	<p>Year 6 children received small group work in reading, writing and maths through the year both in an afternoon plus after school. The class teacher reported that this was extremely beneficial to the 3 children in year 6. See data for impact.</p>
<p>Bespoke individual plans created for each child to target their individual barriers to learning</p>	<ul style="list-style-type: none"> • To narrow gaps in attainment • Accelerate children’s progress • Increase confidence in children’s own ability • Offer a wide range of learning resources to support learning at home ‘Loan Boxes’ 	<p>The bespoke plans worked well initially for the autumn term but due to changes in staffing etc the plans were shared through verbal discussions with staff. These will be made more prominent in the next academic year. Loan boxes were not being used so the resources were distributed between classes for use in school. Some families are still borrowing resources as and when necessary to support with learning but these are on an individual basis through the teacher, not through the loan box scheme.</p>

<p>Part funding of YMCA counselling service</p>	<ul style="list-style-type: none"> • To provide emotional support to children experiencing issues at home/ school • To support parents • Improve psychological well-being of children in and out of school 	<p>The PP funding has been used in part to pay for YMCA play therapy for a small number of PP children. This services has offered the children a weekly 1:1 session of play therapy providing the children with an opportunity to work through personal issues.</p>
<p>SEN work for children with additional needs- Particularly S&L</p>	<ul style="list-style-type: none"> • Identifying gaps early on in EYFS/ Y1 • Improving children’s speech/ communication and raising attainment 	<p>The PP funding has been used to part pay for a S&L specialist to work with children across the school. This has been successful and has also enabled the SENCO and TAs to be upskilled to further the work with SEN children.</p>
<p>Talk Boost</p>	<ul style="list-style-type: none"> • For children to make 18 months progress in 10 weeks with in English 	<p>Due to PP TA being off for almost a term only 2 groups took part in Talkboost this year. See grid for results.</p>
<p>Maintenance of Inclusion room ICT equipment Displays/ Equipment Furniture</p>	<ul style="list-style-type: none"> • A quiet, purposeful environment for work to be carried out • Resources to support children in learning 	<p>The room has continued to be a useful space for the PP TA to use for interventions and 1:1 Work. It was also used successfully to hold PCDs with parents and children. The use of a projector/ TV screen to allow further work to take place is a suggestion for next year to enable computer based work to be more prominent.</p>

<p>Cover for PPG leader for PP training/ liaison etc</p>	<ul style="list-style-type: none"> • PP leader to be fully aware/ knowledgeable of programmes running in school. • Kept up to date with best PPG practice 	<p>The PP lead was able to take part in an ongoing study project focussing on PP and improving the PP provision in school through an NPQSL programme. This has involved study on best practice, learning new information regarding PP as well as looking at PP practice in other schools. The PP lead and head also attended the PP conference in Birmingham at the beginning of the year which was extremely useful.</p>
<p>Free places at breakfast club for children eligible for Pupil Premium Funding</p>	<ul style="list-style-type: none"> • To ensure pupils Receive a nutritious breakfast for identified pupils. • A positive start to the day • Raise attendance of some children who have previously had issues with attendance/ lateness 	<p>Children have been able to attend breakfast club meaning they are turning up to school on time and receiving a healthy start to the day. The offer of breakfast club will be reminded at the start of the next academic year.</p>
<p>After school club places</p>	<ul style="list-style-type: none"> • Enrichment in children's schooling • Chance to take part in activities they may not previously been able to 	<p>Many children have taken up the offer of after school clubs and this has benefitted the children immensely- many taking part in dance club having a positive impact on their confidence.</p>
<p>Thursday club</p>	<ul style="list-style-type: none"> • Enrichment for children across year groups • Chance to take part in activities they may not previously been able to 	<p>The TA leading Thursday has ensured that the activities are varied and enjoyable. The attendance of the club is good and children like attending.</p>

<p>Money to subsidise trips and visits for children eligible for Pupil Premium Funding</p>	<ul style="list-style-type: none"> • Raise aspirations by involvement in wider opportunities • Less financial burden on parents 	<p>Some parents have received financial support towards trips. This will be continued next year.</p>
<p>Introduce a 'Positive Behaviour' system to sustain children's positive behaviour</p>	<ul style="list-style-type: none"> • Maintain high standard of behaviour Encourage and motivate children to maintain positive behaviour 	<p>The use of house points across ensures that children strive to behave well and are rewarded appropriately for doing so. The competitive element between houses adds to the excitement of behaving well as children want their house to win the end of term treat.</p>
<p>Introduce a positive attendance system to reward children eligible for Pupil Premium Funding for being on time and achieved a 100% weekly attendance.</p>	<ul style="list-style-type: none"> • Increase the attendance figure for children eligible for Pupil Premium Funding from 95% to 96.5% 	<p>PP attendance was 96.1% for the 2017-2018 academic year.</p>

School Context for Pupil Premium	
Total Number of Pupils	210
Number of pupil eligible to receive the PPG	Funding received for 28 pupils
PPG funding per pupil	£1,320 £300 for 1 service child
Total PPG amount	£37260