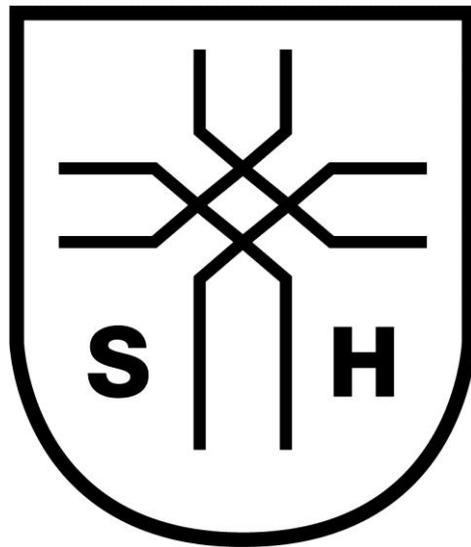


Scared Heart RC Primary School Pupil Premium Strategy 2017-2018



Review date(s): December 2017
March 2018
July 2018

1-Introduction

Sacred Heart RC Primary School aim to use the Pupil Premium funding to ensure that no child is left behind and that every child is given the chance to reach their potential. We have consistently high aspirations and ambitions for our children and believe that presenting them with opportunities to succeed will ensure they do their best and in a safe and happy environment. Although we do not have a high percentage of pupil premium children, we feel that we use the money effectively to benefit families and children of who we receive it for.

2- Context

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Sacred Heart RC Primary School we aim to use this in three main areas:

Engaging Parents

- Termly meetings (Pupil centred discussions) with parents of PP children to find out how we could support their families further
- After school 'workshops' at points through the year
- Parents invited to PP club with children
- Breakfast club offered to enable children to get to school on time and start the day well

Enrichment and Opportunity

Thursday club- An opportunity for children to attend a free club where a variety of enrichment activities are on offer. Led by TA funded by PPG. Parents are welcome to join. Collaborative work with John Lewis to provide further enrichment opportunities for PP children

Tracking, Monitoring and Intervention

- Full time pupil premium funded TA to work with PP children 1:1 or in small groups. Inclusion room to be used with new facilities where children are not being supported further in classroom setting
- Talk Boost 'communication' programme to continue as well as other interventions where necessary
- Children regularly tracked and progress monitored to ensure any gaps in progress are being focussed on
- Support and intervene pupil premium children's individual needs, e.g. academic, emotional or behavioural
- Part time TA to work on a bespoke programme of work devised by the current class teacher to support each child 1:1 or small group

- Collaboration with SEND Co to meet needs of pupils with SEND as well as being eligible for PPG

3- Potential barriers to future achievement / attainment for pupils eligible for PPG

When deciding how to spend the Pupil Premium Grant (PPG) it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of Sacred Heart.

The reasons for underachievement are many and varied and could include:

- Social, emotional and behavioural difficulties
- Poor emotional resilience and self-regulation skills impact on many pupils' ability to work collaboratively and to accept a degree of challenge in their learning
- Mental/ emotional health difficulties
- Sensitivity when extending and enriching the curriculum and clubs that no child is excluded due to financial family need
- Mid-year or Key Stage casual admission

When making decisions about using pupil premium funding it is important to consider the context of our school and the subsequent challenges faced. Common barriers for FSM children can be: less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no one-size fits all. Through our tailored support using the PP funding- we aim to minimise as many of these barriers as possible.

4- Individualising support

We will ensure that the additional support we provide is effective by:

- Looking collaboratively at the individual needs of each child and identifying their barriers to learning. The PP lead, teachers and parents meet at least once per term to develop an individualised plan for children regardless of their ability. This focuses on academic and non-academic barriers- such as lack of uniform etc
- Ensuring additional support staff and class teachers communicate regularly
- Using PP TA to provide high quality interventions where appropriate
- Working with other agencies to bring in additional expertise
- Using the school's learning mentor where appropriate
- Providing extensive support for parents
- to support their children's learning within the curriculum
- Tailoring 1:1 support to meet the needs of the child- providing this within school and after school
- Recognising and building on children's strengths to further boost confidence

Pupil Premium Spending Plan 2017-2018

Action	Cost	Intended impact	Staff member responsible	Timescale	Monitoring
Continuing employment of a teaching Assistant assigned to work with and support children eligible for Pupil Premium Funding. This also includes a weekly homework club.	£21,317	To support all children receiving the PPG to achieve the best possible attainment to enable as many children as possible to be above age related expectation in all year groups	PPG Lead PPG TA Headteacher PPG Governor	On-going	Termly Impact Report Termly governor visit Termly Achievement and Standards meetings.
One to One tuition for children eligible for Pupil Premium Funding in years 5 and 6 children	£3500	To narrow gaps in attainment Accelerate children's progress Increase confidence in children's own ability	1:1 Tutor PP lead Head teacher class teachers	Autumn 2017 Spring 2018 Summer 2018	Termly Impact Report Termly governor visit Termly Achievement and Standards meetings
Bespoke individual plans created for each child to target their individual barriers to learning	£500	To narrow gaps in attainment Accelerate children's progress Increase confidence in children's own ability ☑ Offer a wide range of learning resources to support learning at home 'Loan Boxes'	PPG Lead PPG TA TA support	On-going	Termly Impact Report Termly governor visit Termly Achievement and Standards meetings.

Part funding of YMCA counselling service	£ 3000	To provide emotional support to children experiencing issues at home/ school To support parents Improve psychological well-being of children in and out of school	SENCO Head teacher YMCA PPG Lead	Autumn 2017 Spring 2018 Summer 2018	Termly Impact Report SDQ Questionnaires
SEN work for children with additional needs- Particularly S&L	£1500	Identifying gaps early on in EYFS/ Y1 Improving children's speech/ communication and raising attainment	SENCO Head teacher PPG Lead S&L teacher	Dec 2017	SENDCO to assess using SEN material
Maintenance of Inclusion room ICT equipment Displays/ Equipment Furniture	£500	A quiet, purposeful environment for work to be carried out Resources to support children in learning	PPG Lead- PPG TA PPG Governor	On-going	Termly governor visit
Cover for PPG leader for PP training/ liaison etc	£1000	PP leader to be fully aware/ knowledgeable of programmes running in school. Kept up to date with best PPG practice	PPG Lead Headteacher	On-going	Termly governor visit
Free places at breakfast club for children eligible for Pupil Premium Funding	£2300	To ensure pupils have a nutritious breakfast for identified pupils. A positive start to the day Raise attendance of some children who have previously had issues with attendance/ lateness	PPG Lead Breakfast Club lead Headteacher	On-going	Termly governor visit Termly Impact report
Thursday club	£500	Enrichment for children across year groups Chance to take part in activities they may not previously been able to	PP Lead PP TA	On-going	Termly Impact report Termly governor visit

Money to subsidise trips and visits for children eligible for Pupil Premium Funding	£1000	Raise aspirations by involvement in wider opportunities Less financial burden on parents	PPG Lead Headteacher Business manager	Autumn 2017 Spring 2018 Summer 2018	Feedback from children/ parents Termly Impact report Termly governor visit
Introduce a positive attendance system to reward children eligible for Pupil Premium Funding for being on time and achieved a 100% weekly attendance.	£500	Increase the attendance figure for children eligible for Pupil Premium Funding from 95% to 96.5%	PPG Lead Headteacher Attendance Lead	Autumn 2016 Spring 2017 Summer 2017	Termly Impact Report Monthly Attendance Analysis

School Context for Pupil Premium	
Total Number of Pupils	210
Number of pupil eligible to receive the PPG	Funding received for 26 pupils (12%)
PPG funding per pupil	£1,320 x 25 pupils £300 x 1 pupil (service child)
Total PPG income	£33,300

Spending Summary	
PPG Income	£33,300
PPG Expenditure	£35,617
Balance	-£2,317

We have allocated more than we received from our Pupil Premium Funding, the shortfall will be taken from our school budget. This reinforces how highly we regard this area of pupil development.