



# Sacred Heart Catholic Primary School

*Together we live and learn; we play and pray*

Friday 3<sup>rd</sup> July 2026

**Message from Mrs Collier:** After the exceptionally hot weather last week, I think we have all been grateful for the much cooler temperatures this week! It has certainly made being outdoors far more enjoyable and has allowed us to make the most of the many exciting events taking place across the school.

I would also like to say a heartfelt thank you to all of our parents and carers for your understanding and support following the unexpected school closure on Wednesday. Arriving at school to find a significant flood and part of the ceiling collapsed was certainly not how we anticipated starting the day! Whilst the decision to close the school was made purely to ensure the safety of everyone on site, I know the short notice caused inconvenience to many families. Your kindness, patience and messages of support were greatly appreciated and are a wonderful reminder of what a caring and supportive community Sacred Heart is.

Today, we were delighted to hold our annual Sports Day, and what a fantastic morning it has been! It was wonderful to see the children giving their all, encouraging one another and celebrating each other's successes. Whilst there were certainly some impressive displays of speed, determination and competitiveness, what stood out most was the incredible teamwork, resilience, sportsmanship and the smiles on the children's faces throughout the day. These are the moments that remind us that success is measured not only by who crosses the finish line first, but by how we support one another and celebrate together as a school family.

Thank you, as always, for your continued support. Together, we truly do live and learn; we play and pray. It is a privilege to be part of such a wonderful community.

## *Upcoming Dates*

6<sup>th</sup> & 7<sup>th</sup> July – Y6 Leavers production – see email sent

8<sup>th</sup> July – Y6 Leavers Trip – see letter sent

9<sup>th</sup> July - Summer fayre – see poster sent

10<sup>th</sup> July – School Report sent home

15<sup>th</sup> July – School Concert, choir and music students – see email sent

16<sup>th</sup> July – Y6 Leavers Mass see email sent

17<sup>th</sup> July – LAST DAY OF SUMMER TERM

## *Weekly Attendance*

Reception: 98.3%

Year One: 97.4%

Year Two: 97.9%

Year Three: 92.9%

Year Four: 95.6%

Year Five: 95.7%

Year Six: 92.5%

School: 95.6%

Year to date: 95.5%

### **Gospel value: Courage**

Jesus teaches us that courage is trusting God, especially when we face change or new beginnings. As we prepare for a new school year, courage means doing what is right, trying our best and trusting that God is always with us.

Our Catholic Social Teaching principle of See–Judge–Act encourages us to:

- ✚ **See** the opportunities that change can bring.
- ✚ **Judge** what Jesus would want us to do.
- ✚ **Act** with courage, kindness and faith.

*"Be strong and courageous... for the Lord your God will be with you wherever you go."*

Joshua 1:9

**Our school attendance target is 96%. We want every child to reach their full potential at school and maintaining good levels of attendance is vital in this. Thank you for your continued support with this!**

A reminder that our attendance policy is available on our school website and can be found here:

<https://www.sacredheartprimary.org.uk/attachments/download.asp?file=2659&type=pdf>

**Sunday's Gospel  
Matthew 11:25-30**

## **MASS DATES**

09:05am each Thursday morning unless otherwise stated

9<sup>th</sup> July – Y4 & Y2

16<sup>th</sup> July – Y6 Leavers Mass



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## Newsletter and R.E. Learning

### EYFS

EYFS have had a busy week! In English, we have still been enjoying our story 'Handa's Surprise'. We tried all the different fruits from the story. We really enjoyed the banana and the mango! In maths, we have been looking at all the maths we have done this year in Reception! We have been practicing our number bonds to 5 and 10.

In RE, we have been learning all about Islam. It has been very interesting learning all about a different faith and comparing them.

Well done to all the children for their fantastic efforts at sports day! We have been practicing this week and you all did a wonderful job! You should all be very proud of your selves!

### Year 1

In Year One this week, the children have been busy preparing for Sports day. We were all extremely proud of their sportsmanship throughout the day.

In RE, the children have been exploring different representations of Jesus.

In English, the children have been learning about plurals and the suffix -ed. In maths, the children have started their unit on time. They have started by learning about the days of the week and the months of the year.

### Year 2

Year 2 have been working hard in Maths learning to tell the time by using quarter past and quarter to the hour. In English the children have been thinking of adjectives to describe Anansi the spider. They have then practised using a Thesaurus to find ones which are even more exciting. In RE they have continued to find out about Judaism continuing their learning by finding out about Synagogues.

### Year 3

This week, in Maths we have been revising our knowledge of 2D and 3D shapes, remembering their names and all their properties. This is the end of shape and we will be moving on to statistics next week.

In English we are still finishing the publishing of our adventure stories. Those who have already finished have taken the opportunity to practise their grammar skills.

We had a very fun Science lesson where the children built bridges using only 12 pieces of A4 paper. Some were more successful than others but everyone had fun seeing which design worked best. In RE we continued our work on Islam, learning about the prophet Mohammad (PBUH).



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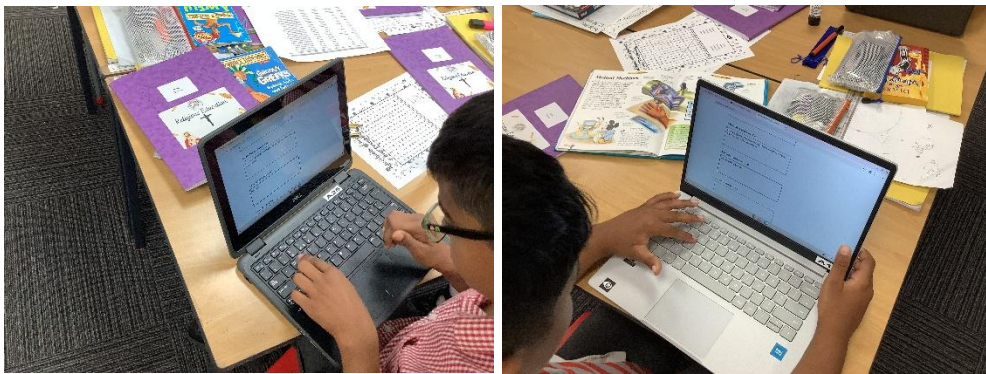
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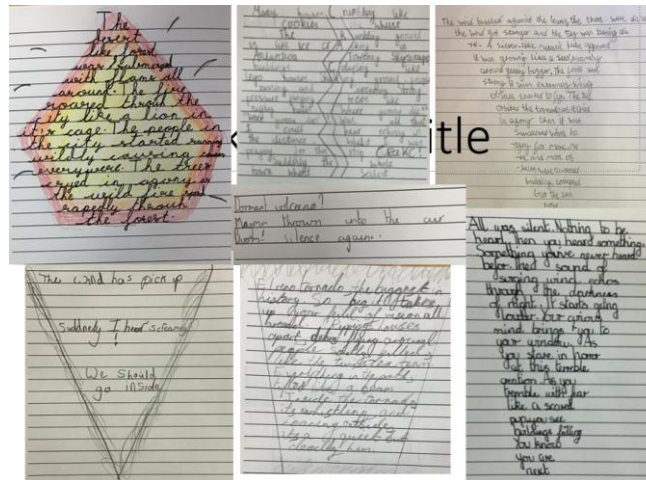
### Year 4

In Year Four this week, the children looked at the climate and wildlife of the Grand Canyon, exploring why animals lived there and how the temperature changes in different places around the canyon. In Writing, the children completed their introductions for their reports and they will finish their reports next week. In Maths, we finished our unit on time with the children well versed on reading a clock and different units of time. In RE this week, Year Four looked at communities. In the first lesson, they explored their own communities, creating a spider diagram of the values and activities they share in each of their communities. In the second lesson, the children used the laptops to answer a survey on their own religious community. As a class, we looked at the responses and explored the different traditions and ways that we worship God.



### Year 5

Year five have had another busy week. Within RE, they have been looking at language and the Bible. The children started off with thinking and discussing why the bible was translated into many languages and then they had a go at translating some of the bible that was in a different language. Within Theme, the children were thinking about how to prepare for an Earthquake. They also found out what to do during and after an Earthquake. They then wrote some instructions. In English the children were really busy writing poems. After looking at a variety of poems last week they planned and then wrote some amazing pomes on volatile Earth.





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### Year 6

Year Six have been working hard this week to put the final preparations together in readiness for their play. We are looking forward to seeing them shine on stage next week! This week the children had the opportunity to visit their secondary schools and get a taste of Year Seven life. It was wonderful to hear how excited the children were about their experiences. In RE, the children have continued to explore the Dharmic pathway through our encounter and dialogue unit by listening to the experiences of those who follow the Hindu faith and how this impacts their worldview.

### Holy Family

This week, the children became scientists as they explored the amazing journey food takes through the human digestive system. We used bananas and crackers to represent food, chewing and mashing them before placing the mixture into a sandwich bag to act as the oesophagus.

Next, we squeezed the food into our "stomach", where it was mixed and broken down even further. The mixture then travelled through a pair of tights, representing the small intestine, where we squeezed out the water to show how the body absorbs nutrients and water into the bloodstream. Finally, the remaining waste was pushed through a hole in a cup to demonstrate how food leaves the body after digestion!

There were lots of laughs (especially at the "poo"! ) but, most importantly, the children developed a much deeper understanding of how our digestive system works. Hands-on learning like this helps make complex scientific ideas memorable, engaging and fun—and it is certainly an experiment they won't forget in a hurry!

