



Sacred Heart Catholic Primary School

Together we live and learn; we play and pray

Friday 25th October 2024

Message from Mr Claxton

I can't believe that next week is half term! I hope that you all have a restful break and come back in November refreshed and ready to learn. I am proud of what we have achieved this half term; the expansion of our SEND and Inclusion offer, the implementation of Little Wandle and welcoming new children and staff to school to name just a few.

This week, we call to mind the small acts of humble service that we can offer in our community, be it home, parish or school. Over the half term, let us all work hard to remember this and strive to help those in need.

Hail Mary, full of grace, the Lord is with thee. Blessed art thou amongst women and blessed is the fruit of they womb, Jesus. Holy Mary, Mother of God, pray for us sinners now and at the hour of our death. Amen

UPCOMING DATES

28th October – 1st November – HALF TERM

5th November – Y5 Cathedral Trip – see email for details

6th November – FOSH Clothing collection – see email for details

6th-8th November – Y6 Caythorpe Trip

7th-8th November – Y4 Grafham Trip

12th & 14th November – Parents evening – see email for details

26th November – FOSH Christmas movie night – details to follow

28th November – FOSH Christmas movie night – details to follow

6th December – FOSH Christmas Fayre – details to follow

WEEKLY ATTENDANCE

Reception: 93.1%

Year One: 98.3%

Year Two: 96.9%

Year Three: 89.6%

Year Four: 92%

Year Five: 96.3%

Year Six: 92.6%

Holy family: 100%

School: 94.1%

Year to date: 96.9%

Our school attendance target is 96%. We want every child to reach their full potential at school and maintaining good levels of attendance is vital in this. Thank you for your continued support with this!

A reminder that our attendance policy is available on our school website and can be found here:

<https://www.sacredheartprimary.org.uk/attachments/download.asp?file=2659&type=pdf>

Next week's gospel:

Mark 10: 46-52

Current Gospel value:

Creation

MASS DATES

8th November – Y5/Y3

15th November – Y6/Y1

22nd November – Y4/Y2

29th November – Y5/Y3

6th December – Whole School

13th December – Y6/Y1

20th December – Y4/Y2

Year Six transition

If your child is in Year Six, please ensure that you have made your secondary school place application by October 31st!



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The Friday Messenger

Our current unit: Creation and Covenant Year Six: The Kingdom of God

EYFS

In RE this week, the children have been thinking about how God loves us and that creation shows his love, as he made so many wonderful things for us. The children drew around a heart template which they cut out and wrote their names on for our classroom display.

Year One

In RE this week, the children have been focusing on the words of the Our Father prayer and the Nicene Creed. We discussed some of the key words and what they mean to us. The children then drew pictures to represent each prayer.

Year Two

This week we completed the final lessons of the unit 'Creation and covenant', we started with thinking about what we were awed by in creation as well as what we wondered about creation. After this we looked at some art work that showed creation. After sharing our opinions of the art work we created our own piece inspired by it.

Year Three

Year three have been thinking further about human dignity and how we are all made in the image of God. They had a great time making a video to demonstrate this. I was very impressed with how honest and sensible they were with this discussion.

Year Four

In our final week of RE, the children reviewed what they had learnt about Abraham, Joseph, the covenant and the three virtues. They created quizzes for their peers to complete. I was quite impressed with the questions they came up with.

Year Five

This week we have been thinking about how sin can spoil our relationship with God and each other. Despite this, God will always seek to restore this relationship. We listed examples of sin in our lives and discussed that even though it is very hard, we must try to forgive people who hurt us. We also thought about our neighbours and how the Catholic church teaches us to welcome everyone. We made posters which illustrated the different ways that Christians can love their neighbours in today's world.

Year Six

To conclude the current topic, the children used their knowledge and understanding of the Kingdom of God to compare the similarities and differences between St Therese and Carlo Acutis. The children looked in detail at both of their lives and discussed their thoughts on the similarities and differences between them. Following this, we then thought about what we could learn from these two individuals and how they can make a difference to the lives of others.

Loving Jesus, let us be thankful for the bounty that you have given us. Help us to be mindful and be generous with our gifts to those in need. Amen

Our value for this month is:

Creation

Action!

Why not spend some time as a family over the holiday sharing the meaning behind Pope Francis' encyclical, Dilexit Nos, focusing on the importance of the love of the Sacred Heart.

<https://cafod.org.uk/pray/dilexit-nos-explained>



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EYFS

This week Reception have been revising the sounds – b, l, r and u which were some that the children were a little unsure of. They have been getting on really well in their reading groups and it is lovely to see them enthusiastically changing their reading for pleasure books. Our key text this week is The Enormous Turnip and the children had great fun retelling the story using masks and props. We have also completed some Autumn pattern activities and explored our Autumn tuff tray.

Year 1

In science Year One learned about sight and how our eyes work. We played eye spy. We then talked about visual impairments and trialled some equipment from the RNIB to play football and throwing and catching games whilst wearing blindfolds. The children really got a sense of trying things with no sight.



Year 2

Year 2 really enjoyed creating their books today, after planning them last week they illustrated a well-known story focussing on the expressions of the characters. In theme, the children found out about King Charles III and sequenced what has happened in his life so far. The children have also been looking at different fact files in English to find out the features of them.

Year 3

In English we have begun to learn about non-chronological reports and will be writing our own about the Stone Age. In computing we have continued to use Scratch. The children have enjoyed this so I hope they go on at home and use it further! In maths we have begun to use written methods for adding and subtracting.

Year 4

In Year Four, the children are in the final stages of drafting their non-chronological reports on pharaohs. In PE, the children had lots of fun practising a lot of different rolls and in maths, Year Four have worked very hard on exchanging during addition and subtraction of 4-digit numbers. In Art, the children used scissors to cut up artwork to create collages.

Year 5

We have worked hard on our Anglo-Saxon fact-files this week. We measured shadows on the school playground in Science and linked this to the movement of the Earth and how we get day and night. In History we learnt how the Anglo-Saxons were converted to Christianity, and we worked collaboratively to look at sources of evidence used by historians and matching them to statements made about the time.



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Year 6

Year 6 have worked hard in their theme lessons this week to continue to understand more about the Viking life. They have analysed sources that show that maybe the Vikings were not as brutal as they have been made out to be. They worked together to create captions that would support the sources in an exhibition to show the Vikings as peaceful individuals.

Holy Family

In the Holy Family this week, we have spent a lot of time outside for different things. In Science we are learning about the functions of different parts of plants, so we looked at lots of different plants outside, finding their stems, or trunks, leaves, flowers and roots.

We have also been learning about Stone Age art and how the different colours are made, so we went outside to find different coloured objects that we could use to make paint. Some were more successful than others!

