



Sacred Heart Catholic Primary School

Together we live and learn; we play and pray

Friday 4th October 2024

Message from Mr Claxton

We had a lovely evening formally welcoming our EYFS children and their families to our Sacred Heart family on Wednesday night. It was lovely to see so many of you there; thank you for your attendance and we look forward to a long and fruitful partnership.

Please remember to ensure that, unless it is an extreme emergency, doctor and dentist appointments should be made outside of school hours. This really does impact the children's learning if they miss parts of the school day.

If you have not yet signed and returned the Home-School Agreement, please do so this week. Many thanks for your support with this!

Hail Mary, full of grace, the Lord is with thee. Blessed art thou amongst women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners now and at the hour of our death. Amen

UPCOMING DATES

7th October - Flu Vaccinations – see e-consent information email

16th October – Individual & Sibling school photographs – see email

16th October – EYFS Tapestry workshop – see email

18th October – Harvest whole school mass – see email

24th October – FOSH Autumn Discos – see email

28th October – 1st November – HALF TERM

6th November – FOSH Clothing collection – details to follow

12th & 14th November – Parents evening – details to be confirmed

26th November – FOSH Christmas movie night – details to follow

28th November – FOSH Christmas movie night – details to follow

6th December – FOSH Christmas Fayre – details to follow

WEEKLY ATTENDANCE

Reception: 96.6%

Year One: 98%

Year Two: 94.6%

Year Three: 99.6%

Year Four: 96.5%

Year Five: 99%

Year Six: 97.6%

School: 97.4%

Year to date: 97.1%

Our school attendance target is 96%. We want every child to reach their full potential at school and maintaining good levels of attendance is vital in this. Thank you for your continued support with this!

A reminder that our attendance policy is available on our school website and can be found here:

<https://www.sacredheartprimary.org.uk/attachments/download.asp?file=2659&type=pdf>

Next week's gospel:

Mark 10:2-16

Current Gospel value:

Creation

MASS DATES

11th October - Year 1 and Year 6

18th October – Whole school mass

25th October - Year 2 and Year 4

Year Six transition

If your child is in Year Six, please ensure that you have made your secondary school place application by October 31st!



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The Friday Messenger

<p>Our current unit: Creation and Covenant</p> <p>Year Six: The Kingdom of God</p>	
<p>EYFS</p> <p>The children have been learning about how God made each of us and that we are special. The children took turns to look at in a mirror and say something that God made, for example brown eyes, black hair. They then all drew a self-portrait.</p>	
<p>Year One</p> <p>In RE, the children continued to discuss how we can care for God's world. We listened to Laudato'si from Pope Francis and discussed the importance of looking after the world.</p>	
<p>Year Two</p> <p>The focus in RE this week was baptism. We started with finding out why we are baptised and what happens in a baptism ceremony. After that, we thought about the symbols of baptism and what they mean.</p>	
<p>Year Three</p> <p>In RE the children have considered the importance of a Sabbath and they planned relaxing activities to do as a family. They then debated whether shops should be open on a Sunday.</p>	
<p>Year Four</p> <p>In RE this week, Year Four enjoyed listening to the story of Joseph. We wanted to identify how Joseph showed a persistence of faith throughout his life. We sorted the key events of his life in order and discussed how he kept his faith at each event. In our second lesson, we recalled the story of Joseph, and answered questions on how God was looking after him and how Joseph was able to help others.</p>	
<p>Year Five</p> <p>This week we investigated covenants, what they are and what they mean to us. We looked in detail at three of God's covenants with his people, with Noah, Abraham and Moses. Each child produced a covenants booklet detailing what happened with each of these covenants, the symbols within in them and what they mean for Christians today. We also added our thoughts on what covenant God could make with his people in 2024.</p>	
<p>Year Six</p> <p>Year 6 have continued to focus on the Kingdom of God this week. We began the week by analysing various artistic interpretations of The Prodigal Son. The class read the parable together from the Good News Bible and discussed the meaning in detail. We explored what reaction may have happened if the father in the story hadn't followed the teaching from Jesus regarding forgiveness, and how a difficult and unpleasant situation could have occurred.</p>	
<p><i>Loving Jesus, thank you our week together. Help us to make small changes to ourselves so that we can grow in your love. Amen</i></p>	
<p>Our value for this month is:</p> <p>Creation</p>	<p>Action!</p> <p>In this week's Prayer and Liturgy, we reflected on how to turn jealousy to generosity. What have you done this week to spread love and generosity?</p>



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EYFS

This week the children have been learning the new phonemes – g, o, c and k and have been trying hard to begin to blend together some words. Next week we will be starting our group reading sessions. In Maths, we have been talking about comparing weight and capacity and have had an in depth look at the number 2.

Year 1

This week the children have been busy writing a set of instructions for Beegu on how to be a good friend. In maths, the children have been comparing and ordering numbers to 10. In geography, the children have begun to learn about some of the human features of Peterborough.

Year 2

This week year two enjoyed designing their own exercise. They used their knowledge of different types of exercises to decide what they should do and how it helps their body. Within Theme, the children found out about Queen Victoria. They role played her life and then thought about the most significant part of it. The children have also enjoyed rewriting Rapunzel in the English work.

Year 3

Year three have started looking in detail at character descriptions. They had fun interviewing each other to generate information to write character descriptions about. In maths they have finished place value and are now beginning to learn about addition and subtractions.

Year 4

Year Four have started to look at non-chronological reports and the features they have. The children were able to sort sentences under correct subheadings in preparation for their own writing. In theme, we researched Egyptian pharaohs and made notes for our non-chronological report. In Maths, we used real life adverts from Auto Trader to compare and order car prices using our place value. In Science, we explored how vibrations travel through our ears and the process it takes.

Year 5

We have had a successful week starting off on Monday by making collagraph printing plates to print our backgrounds for our futuristic space-themed drawings. In History we investigated the reasons why the Anglo-Saxons came to Britain and where they settled when they did. In Science, we looked into how long the planets take to orbit the sun and spin on their axis, using our place value maths skills to round each number making them easier to compare.

Year 6

Year 6 have had a wonderful week and showed great kindness when meeting their buddies for the first time. They were so excited to create a welcome card for them in readiness for the ceremony. They also continued to learn more about Viking life and what happened following the 50 years of raids that took place in England. Children learnt about the continued struggle between the Vikings and the Anglo-Saxons.

Holy Family

In the Holy Family this week, we have started to look at the Bronze Age through our book in English. We discussed some of the differences between the present day and the Bronze Age. We have also been talking about our emotions and how we know when we or someone else is feeling a certain way.

We are continuing to settle into whole school routines, such as lunchtimes and assemblies.