



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation of a new sports coach –lessons and after school clubs	Increased participation in after school clubs. Children are receiving high quality PE lessons Staff are accessing CPD through the sports coach which is improving their own practice.	We will continue with this as it is having a positive impact all round
Swimming catch up	Increased number of children achieving 25m	To continue with the catch up sessions Year 4 attend swimming as part of their PE lessons (funded through school budget)

Equipment	Children have had access to high quality PE resources which have enabled them to take part in a range of sports	Goalposts have been replaced New playtime equipment NFL resources
Year 6 water sports	All of Year 6 took part in a range of water sports activities Offered new opportunities	To continue next year
Dance and martial arts workshops	All pupils across the school had the opportunity to take part in a new activity Broader experience of a range of sports and activities offered to all pupils.	To offer different workshops next time to continue to offer a broad experience

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£13,979 <i>(lunchtimes, PE lessons and after school clubs)</i>
CPD for teachers.	Class teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	. £13,979 <i>(lunchtimes, PE lessons and after school clubs)</i>

After school clubs	pupils – as they will take part.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£13,979 (lunchtimes, PE lessons and after school clubs)
Transport	pupils – as they will take part.	Key indicator 5: Increased participation in competitive sport.	Allows children to take part in competitive events in other parts of the city	£48

Equipment	<p>Pupils – who will use the equipment</p> <p>Class teachers</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils have access to high quality equipment which allows them to take part in the lessons/ clubs effectively.</p> <p>Pupils have access to the equipment required to take part in competitive events.</p>	£1213.27
Extra-curricular events	Pupils – who will take part	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children took part in a circus skills workshop.</p> <p>All children took part in an Olympic theme morning.</p> <p>All of Year 6 attended a water sports activity.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p>	£1279

Swimming catch up	Year 5 and Year 6 children who cannot swim 25m	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	Increased % of children being able to swim 25m	£1200
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of lunch time activities delivered by a sports coach	More children are now active at lunchtime and taking part in different activities	To continue next year – to introduce play leaders to help support the activities
Broad range of after school clubs	Increased participation in after school clubs	To continue to offer a wide range of clubs
Swimming catch up	Increased number of Year 6 children leaving being able to swim 25m	To continue to offer catch up sessions
Competitions <ul style="list-style-type: none"> - Girls football tournament - YR5/6 NFL regional tournament 	Children had the opportunity to take part in competitive events	Funding was used for equipment and transport
Workshops <ul style="list-style-type: none"> - Circus skills - Olympics 	All children had the opportunity to try new sports Increased children's excitement for the upcoming Olympics which also supported other areas of the curriculum	To look at other workshops to offer next year

Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>Some children missed assessment week due to illness</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Some children missed assessment week due to illness</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	<p><i>Some children missed sessions due to illness</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>£1200 was used to fund the 10 week catch up programme for the 15 Year 6 children who had not achieved 25m</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Year 4, 5,6 class teachers have attended the swimming sessions and they have been supported by the instructors to deliver sessions</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	E. Longden
Governor:	
Date:	17.7.24