

The Friday Messenger

Friday 12th July 2024
The 15th Sunday in Ordinary Time

Our curriculum themes are:

- Year 1: Dialogue and Encounter
- Year 2: Dialogue and Encounter
- Year 3: Dialogue and Encounter
- Year 4: Dialogue and Encounter
- Year 5: Other world faith: Islam
- Year 6: Other world faith: Islam



Year 1	Year 2
In RE, Year One have written their own questions to ask about the stories and experiences of Jewish people and their faith. The children then created a piece of Jewish artwork based on what they have learnt about the Jewish religion so far.	Within RE this week we continued with the topic 'Dialogue and Encounter'. Our focus this week was the Jewish faith. We looked at the Jewish religious laws and beliefs and how they need to follow these in their daily life. We looked at Kosher, what this was and how the Jewish faith follow this. We then focussed on Shabbat and the Sabbath and found out what these were and what they mean to the Jewish faith.
Year 3	Year 4
Year Three have been learning about Islam. This week they learnt about the mosque, looking at each feature and comparing it with a Catholic church. They then learnt about Islamic patterns and had a go at making their own.	This week in RE, we have started to look at the Islamic faith. In our first lesson, we discussed what the Five Pillars of Islam are. We went through each pillar and learnt some facts about each one. We discussed whether we follow any of these pillars and examples of how we show them in our daily lives. In our second lesson, we looked at where Muslims pray and how they use a prayer mat. We then looked at examples of prayer mats and the types of patterns and designs they use.
Year 5	Year 6
This week we started learning about Islam. We looked into the festival of Eid al-Fitr. We first revised what he had learnt previously about this festival as well as what we knew or remembered about Ramadan. We then looked into how Muslims celebrate the festival of Eid al-Fitr in the UK. Eid al-Fitr is a festival which marks the end of the month-long dawn-to-dusk fasting of Ramadan. We wrote a letter from a Muslim child living in London to their cousin in Egypt explaining what they were going to do to celebrate Eid and why it was important to them.	This week the children began their new topic: Islam. To begin with, the children recapped on what they already knew about Islam from previous years' teaching. Following this, the children used videos and information sheets to look at how Islam was founded. For their second lesson, the children explored the Five Pillars of Islam. They learnt the meaning and names of each pillar and then carefully considered the roles that the pillars play in a Muslim person's life. Overall, the children could recall facts from previous learning and develop them in greater detail.

<p>Gospel Values</p> <p>This month's value is... Courage</p>	<p>Action! In this Sunday's Gospel (Mark 6:7-13) Jesus called the twelve disciples together and sent them out two by two into the world and told them to take nothing with them. This must have been very difficult for them. There are many people in the world today who have to leave their homes with nothing. All that we have is given to us by God and is meant for all people to share. So, this week let's try to be open to others, share what we have and be friendly and welcoming to everyone.</p>
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Jesus, friend and brother, you know what it is like to be hungry and thirsty. You know what it is like to be a stranger who is made unwelcome. You know the suffering of all who have lost everything. We pray that by welcoming refugees we may show love for our neighbour and be closer to you. Amen.