

# The Friday Messenger

Friday 5<sup>th</sup> July 2024  
The 14<sup>th</sup> Sunday in Ordinary Time

## Our curriculum themes are:

- Year 1: *Dialogue and Encounter*
- Year 2: *Dialogue and Encounter*
- Year 3: *Dialogue and Encounter*
- Year 4: *Dialogue and Encounter*
- Year 5: *Pentecost and Serving*
- Year 6: *Vocations and Commitment: Ordination*



| Year 1  | Year 2  |
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| This week, Year One have explored the Jewish religion. They have learnt about the Torah and that it is made up of 5 books. The children then looked at special Jewish clothing (Kippah, Tallit, Kittel and Kippot).   | Within RE this week we continued with the topic 'Dialogue and Encounter'. Our focus this week was the Jewish faith. We found out about the synagogue and how this is the place of worship for the Jewish faith and what was inside it. We then found out about the Torah and how this is the holy book for the Jewish faith and that Jewish people follow this in their lives.  |
| Year 3  | Year 4  |
| Year Three have been learning about Islam. This week they learnt about the life of Mohammad and role played it. They then researched more about Islam on the iPads. They enjoy spotting similarities between Islamic and the Catholic faith.  | As a class, we discussed what the word 'community' meant. The children were then asked if they could name any communities. They were given a visual stimulus showing different communities e.g. family, school, football club, choir, Brownies etc... They then created a spider diagram showing all of the different communities they belonged to and added the values and activities that they shared with the members of each community. In the second lesson, we discussed how we are all part of a religious community, whether it be at school, at a local church or with our family and friends. The children then completed a survey answering questions about your beliefs, experiences and religious community. |
| Year 5  | Year 6  |
| This week we worked collaboratively to bring together everything we have learnt in this topic. Everyone had to choose one Fruit of the Holy Spirit that they felt they would like to express the most in their lives. We wrote about what we would do to show this fruit to the world, for example if we wanted to show Hope the most, we might write prayers and lead class worship sessions to help our classmates feel less anxious about events happening around us or in the wider world. Each group then created and annotated a picture which illustrated what this world would be like, showing how the power of the Holy Spirit has brought about the change and transformation. We made sure we illustrated how the fruits of the Holy Spirit are lived out by Christians in their daily lives. | This week saw the end of our topic 'Vocation and Commitment'. We continued to discuss the different ways in which a person can respond to the call of Jesus. Following this, we re-read Fratelli Tutti, thinking deeply about Pope Francis is asking us to do in his letter, before sharing how we can put his requests into action by being a global neighbour?  |

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| <b>Gospel Values</b><br>This month's value is... <b>Courage</b> | <b>Action! Our Gospel Value for this month is courage. It would be lovely if you wrote a prayer at home asking God to give you the courage to face difficult situations and the courage to make the right choices. Please bring it into school to read in your class prayer times.</b> |
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