

# The Friday Messenger

Friday 7<sup>th</sup> June, 2024.  
10<sup>th</sup> Sunday in Ordinary Time

## Our curriculum themes are:

- Year 1: Dialogue and Encounter*
- Year 2: Dialogue and Encounter*
- Year 3: Dialogue and Encounter*
- Year 4: Dialogue and Encounter*
- Year 5: Pentecost and Serving*
- Year 6: Anointing of The Sick*

Year 1	Year 2
This week, Year One started their new RE topic 'Encounter and Dialogue'. The children explored how being a Christian means being a follower of Jesus and that the cross is a symbol of Christianity. The children also explored Fratelli Tutti as we recognised that Catholics are a part of a global Christian family, and all Christians are sisters and brothers.	Within RE this week we started a new topic called 'Dialogue and encounter'. Our focus this week was the parable of The Good Samaritan. After reading the scripture we looked at some art work inspired by the 'Good Samaritan' and used this to think about how the 'Good Samaritan' teaches us how to live. After that we thought about Fratelli Tutti and used this to think about who our neighbours were and then what we could do to be a 'Good Samaritan' in our community.
Year 3	Year 4
Year Three have been learning about the Jewish faith. They recapped prior knowledge such as the name of the Jewish holy book- The Torah. They then learnt the story of Passover and began to relate it to the Last Supper.	This week in RE, the children explored the early life of St Paul as Saul. As a class, we viewed the picture 'The Fisherman and the Pharisee'. We discussed who the people in the image were and if the title could help us. Then, we explored the word pharisee and looked at the life of Saul of Tarsus, before he became Paul the Apostle. We read Acts 7:57-58 and Acts 8:3 to help us do this. In our second lesson, we read the story of Paul's conversion from Acts 3:19. As we read, we explored art of the Road of Damascus along with the reading. We discussed which piece of art we preferred and why. In groups of 3, the children were given a blindfold. We wanted the children guide each other round obstacles just as Paul had done when he was blinded for three days. On post-it notes; the children answered the questions: How did you feel wearing the blindfold? How do you think Saul felt being blind for three days?
Year 5	Year 6
This week we revisited the story of Pentecost based on Acts 2: 1-43. We discussed the events and focused on how the power of the Holy Spirit is seen and changes lives: the power of the Holy Spirit is for everyone. All Christians are called to share the mission to spread the Gospel message. We looked at Peter's message explaining to the people in Jerusalem that the gift of the Holy Spirit is for everyone. We then highlighted the transforming power of the Holy Spirit evident in Peter's letter.	Our RE teaching this week focused on pilgrimage. The children began by recalling special Christian places throughout the world and matched them with appropriate pictures. We then moved on to defining the word 'pilgrimage' and looking at religious places in more depth. The children came up with some excellent wondering questions about the places studied – some children even shared their own experiences of going on a pilgrimage. Finally, they read a piece of scripture about Jesus going on a pilgrimage and thought about why this is still important to Christians today?

## Gospel Values

This month's value is... **Tolerance**

**Action! Today (7<sup>th</sup> June) is The Feast of The Sacred Heart. It would be great if you could create an image of The Sacred Heart at home to bring in to school for your class prayer area. There are some ideas below to help you.**

