



# Sacred Heart Catholic Primary School

*Together we live and learn; we play and pray*

Friday 3<sup>rd</sup> May 2024

## Message from Mr Claxton

It has been lovely to see and hear the children all joining together to pray the Rosary each day in May so far. There is such a feeling of calmness around school during this time and the children are gaining lots from this.

This week we welcomed colleagues from the Trust and also from another local Trust. All visitors were blown away by the politeness and exceptional learning behaviours of the children. They were also incredibly impressed with quality of learning displayed in every classroom and supported our views of the excellent education that we are giving our children.

We have this week been discussing 'democracy' with our children and how as Christians we have a choice to think about the common good, not just for ourselves.

***Hail Mary, full of grace, the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.***

## UPCOMING DATES

6<sup>th</sup> May – Bank Holiday (school closed)  
13<sup>th</sup> -16<sup>th</sup> May – Year 6 Sats  
16<sup>th</sup> May – School census day theme menu  
21<sup>st</sup> May – Rec & Year 6 Weights & Measures checks  
23<sup>rd</sup> May – FOSH Disco – see email for details  
27<sup>th</sup>-31<sup>st</sup> May – HALF TERM  
3<sup>rd</sup> June – Teacher Training Day (school closed)  
12<sup>th</sup> June – Class Group Photos – details to follow  
13<sup>th</sup> June – FOSH Summer movie night – details to follow  
19<sup>th</sup> June – Sports Day – details to follow  
5<sup>th</sup> July – FOSH Summer fayre – details to be follow  
17<sup>th</sup> July - Y6 Leavers Trip – details to follow  
19<sup>th</sup> July – Last day of Summer Term

## WEEKLY ATTENDANCE

Reception: 94.8%

Year One: 93.2%

Year Two: 97%

Year Three: 99.3%

Year Four: 96%

Year Five: 97.6%

Year Six: 98%

School: 96.6%

Year to date: 95.8%

**Our school attendance target is 96%. We want every child to reach their full potential at school and maintaining good levels of attendance is vital in this. Thank you for your continued support with this!**

A reminder that our attendance policy is available on our school website and can be found here:

<https://www.sacredheartprimary.org.uk/attachments/download.asp?file=2659&type=pdf>

Next week's gospel:

Mark 16:15-20

## MASS DATES

9<sup>th</sup> May – Whole school mass - Ascension Day  
16<sup>th</sup> May – NO MASS  
23<sup>rd</sup> May – Years Three & Six  
HALF TERM  
7<sup>th</sup> June – Whole school mass – Feast of The Sacred Heart  
13<sup>th</sup> June - Years Two & Four  
20<sup>th</sup> June - Years One & Five  
27<sup>th</sup> June - Years Three & Six  
4<sup>th</sup> July - Years Two & Four  
11<sup>th</sup> July - Years One & Five  
19<sup>th</sup> July – Y6 Leavers' mass



# Sacred Heart

## Catholic Primary School

*Together we live and learn; we play and pray*

Friday 3<sup>rd</sup> May 2024

### **EYFS**

Our focus in Reception this week has been Handa's surprise. The children did some fantastic writing using adjectives to describe fruit and we have been really impressed with how well they are using their phonics knowledge. On Friday the children had the chance to make, and eat, a yummy fruit salad using fruit that grows in the UK and tropical fruit. In RE this week, we have continued to talk about the coming of the Holy Spirit and how it allowed the disciples to speak many different languages. The children practised saying 'hello' in lots of different ways.

### **Year 1**

This week in Year 1, the children have been exploring fact files of the United Kingdom. In maths, we have been making arrays to help with our multiplication and division. The children have really enjoyed PE and learning new ball skills. In DT, the children have been cutting up and tasting different fruits.

### **Year 2**

Year 2 really enjoyed exploring clay again this week. The focus was creating and decorating a clay tile. The children shaped the clay and then decorated and added pieces using the score and slip method. Within Science the children focussed on what plants needed to grow. The children set up an experiment to investigate what plants need. Theme this week involved maps, the children looked at a map of the area and identified the school, hospital and other local landmarks, they also identified different map symbols and used this to create their own maps.

### **Year 3**

We have painted our paper to make our Greek pictures. They will be coming home soon! The children worked very hard to replicate the type of drawings you might see in Ancient Greece. In Science we set up an experiment to see how water travels to different parts of a plant by putting white flowers in food colouring. Sadly the results were not very dramatic with just a few changes in colour but the children were still incredibly enthusiastic!

### **Year 4**

This week, we finished our narratives on being lost in the Amazon rainforest! In maths, we've continued to divide one-digit and two-digit numbers by 100. In computing, we looked at online safety and how to spot advertisements when searching on Google. In RE, we studied the Apostles' Creed and what it represents, and explored the way the Catholic Church is structured. Our next piece of writing will be a persuasive letter to save the rainforest!



# Sacred Heart

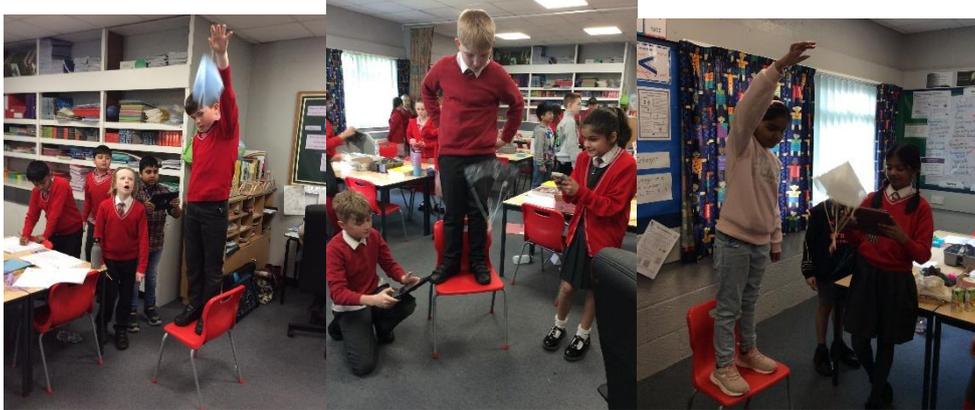
## Catholic Primary School

*Together we live and learn; we play and pray*

Friday 3<sup>rd</sup> May 2024

### **Year 5**

This week we tested our parachutes scientifically by carrying out repeat readings and finding an average. We were investigating which material made the best parachute. The 'best' parachutes were the ones which fell the slowest. We found that bin bags made the best parachutes! We have started work on explanation texts in English and next week, we will write an explanation of one of Flint's (Sky Song) inventions.



### **Year 6**

This week, we have been working hard to revise different Maths topics and to apply our knowledge to reasoning problems. We are becoming quicker and more accurate, but we cannot rest on our laurels just yet. In RE, we have been learning about the life of Peter the Apostle. After discussing the high and low points of his life, we used 'hot seating' to develop a deeper understanding of his life.