



Sacred Heart Catholic Primary School

Together we live and learn; we play and pray

Friday 26th April 2024

Message from Mr Claxton

The children have continued to get stuck into their learning over the course of the week. I have enjoyed seeing them continue to deepen their understanding and knowledge around their themes and topics.

This week, we had a visit from the Britten Sinfonia who played for Key Stage Two. They also created artwork to accompany their music. Mrs Ward is currently working on a display to showcase this, along with the music played, to the whole school.

Our SEND Hub consultation closed this week. I will write to you all early next week responding to anything that was raised.

As next month signals the start of May, we will all be praying the Rosary each day (one decade per day). If children have their own set of rosary beads that they wish to bring in to pray with, then please do. Children are responsible for their own rosary beads.

Hail Mary, full of grace, the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

UPCOMING DATES

- 13th -16th May – Year 6 Sats
- 16th May – School census day theme menu
- 21st May – Rec & Year 6 Weights & Measures checks
- 23rd May – FOSH Disco – details to follow
- 27th-31st May – HALF TERM
- 3rd June – Teacher Training Day (school closed)
- 12th June – Class Group Photos – details to follow
- 13th June – FOSH Summer movie night – details to follow
- 19th June – Sports Day – details to follow
- 5th July – FOSH Summer fayre – details to be follow
- 17th July - Y6 Leavers Trip – details to follow
- 19th July – Last day of Summer Term

WEEKLY ATTENDANCE

Reception: 97.3%

Year One: 89.3%

Year Two: 100%

Year Three: 96.6%

Year Four: 99.3%

Year Five: 96.6%

Year Six: 93.2%

School: 96.0%

Year to date: 95.9%

Our school attendance target is 96%. We want every child to reach their full potential at school and maintaining good levels of attendance is vital in this. Thank you for your continued support with this!

A reminder that our attendance policy is available on our school website and can be found here:

<https://www.sacredheartprimary.org.uk/attachments/download.asp?file=2659&type=pdf>

Next week's gospel:

John 15:1-8

MASS DATES

- 2nd May - Years One & Five
- 9th May – Whole school mass - Ascension Day
- 16th May – NO MASS
- 23rd May – Years Three & Six
- HALF TERM
- 7th June – Whole school mass – Feast of The Sacred Heart
- 13th June - Years Two & Four
- 20th June - Years One & Five
- 27th June - Years Three & Six
- 4th July - Years Two & Four
- 11th July - Years One & Five
- 19th July – Y6 Leavers' mass



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EYFS

This week in Reception class we have begun to look at our new book 'Handa's surprise'. The children really enjoyed the story and have been using the role play resources and puppets to act it out. On Friday we learnt more about Africa and Kenya, where the story is set. We talked about some things that are the same and some that are different about England and Kenya. We also had lots of fun learning an African style dance. In RE this week the children have begun to learn about the coming of the Holy Spirit and made some great flame headbands to help them retell the story.

Year 1

This week, the children have finished writing their own version of the story 'Bee and me'. They have all produced some fantastic pieces of writing! In theme, the children have been exploring the human and physical features of the UK. The children have continued to explore the Bee bots which they have thoroughly enjoyed.

Year 2

This week year two really enjoyed using the compasses within Theme. They started off with learning each of the compass points, they then found out how to use it and then went on the field to locate items in each direction. Something else year two enjoyed was exploring Scratch, they spent time on the Ipad programming the cat using algorithms. Within Science the children found out what germination is and created posters to display the information. Our English lesson involved starting a new unit on fact files, the children read some fact files of Spain and Canada and then discussed the features of them.

Year 3

Year 3 had a very fun (and messy!) lesson in art where they made paper from glue, water and strips of brown packing paper. They loved doing it and will be using their paper to draw Ancient Greek designs on.

In English they have begun to write newspaper reports, imagining they are reporting on the events in Ancient Greece.

Year 4

In Year 4 this week, the children continued to create a dialogue narrative of being lost in the Amazon rainforest. In Maths, we've been looking at how to divide 1-digit and 2-digit numbers by 10. Our science lesson explored circuits and how to create them. In our theme lesson, we continued to explore deforestation and looked at reasons for and against it. In RE, the children looked at a variety of scripture that described how Peter became the leader of the Church.

Year 5

In Year Five this week, we have been writing our diary entry as one of Ernest Shackleton's crew members from the *Endurance* expedition to cross the South Pole in 1914. The children have really enjoyed researching the expedition in detail including the many dogs and one cat that were brought along! They spent time looking into the crew member they had chosen to write as to make sure they could include as many authentic details as possible. In Science, we have been investigating which type of material makes the best parachute and we have continued painting our poem portraits in Art.



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Year 6

In Year Six this week, we have read a variety of different texts. Two have been particularly memorable: one entitled 'Too Young for Social Media?' and the other, Robert Frost's poem 'The Road Not Taken'. Both pieces made us stop and think and generated some interesting conversations. We enjoyed taking part in the incredible session delivered by the visiting orchestra and artist. This led to a whole-class discussion about the power of music and which instrument sound we like best.