



# The Friday Messenger

4<sup>th</sup> Sunday of Easter  
Friday 19th April



## Our curriculum themes are:

- Year 1: *To the Ends of the Earth*
- Year 2: *To the Ends of the Earth*
- Year 3: *To the Ends of the Earth*
- Year 4: *To the Ends of the Earth*
- Year 5: *Life in The Risen Jesus*
- Year 6: *The Work of The Apostles: The Transforming Spirit*



<b>Year 1</b>	<b>Year 2</b>
This week, Year 1 started their new topic 'To the ends of the earth'. The children sequenced the key events in Jesus' life that they have learnt so far. The children explored the scripture 'Road to Emmaus' (LK 24:13-35) and worked in groups to act out the story.	Within RE this week we have started a new unit called 'To the ends of the Earth'. We looked at the ascension of Jesus into heaven. After reading the scripture, we sequenced the events from the resurrection to the coming of the Holy spirit and then discussed how we would feel if we were an apostle at the time of Jesus' resurrection.
<b>Year 3</b>	<b>Year 4</b>
Year Three have been finding out about what happened after the resurrection. They examined a painting of the Road to Emmaus and considered what the painting showed. They then read the story from the Good News Bible and looked again at the painting. After this, they started to think how Jesus' actions before his death impacted the disciples and us after his death. They thought about the Last Supper and its link to the Mass.	This week in RE, Year 4 have been exploring how Peter felt when he entered the empty tomb and when he witnessed Jesus' appearance on the shore of Lake Tiberias. The children looked at a painting from the 19th century of Peter running to the empty tomb. They contemplated the image, discussed what they could see and how the picture made them feel. Then, we read the scripture John 20:1-10 and looked at how the picture links to the scripture and Peter's feelings and reaction to the news. The main task of the lesson was to explore a recreation of the empty tomb in the classroom and imagine how Peter felt when he entered the tomb and our own feelings about entering the tomb. The children wrote their ideas on post-it notes and we shared them as a class. In our second lesson, the children studied a painting of the disciples at Lake Tiberias. The children contemplated the image, discussed what they could see and how the picture made them feel. Then, we read the scripture Jn 21:1-14 and looked at how the picture links to the scripture and Peter's reaction to the Jesus' resurrection. With a copy of the picture, the children drew thought bubbles around Peter's head to show what he could have been feeling at the time and why.
<b>Year 5</b>	<b>Year 6</b>
This week we began our new topic, Life in the Risen Lord. Together we watched a short video depicting the events of the Resurrection. We explored what the Catholic Church teaches about the Resurrection and what the Disciples Mathew and John tell us about the Resurrection in their Gospels. In groups representing the different witnesses to the Resurrection, we analysed scripture to help us explain how the different witnesses responded. The witnesses were Mary of Magdalene and the other women, Thomas and the disciples, the disciples on the road to Emmaus, the disciples later in the evening, Peter, John and the disciples by Lake Tiberias.	This week the children began their new topic: The Transforming Spirit. Using imagery, the children explored and reflected on what Jesus' Ascension was like for the disciples. They annotated and summarised what Jesus has told them to do and then linked this with how the disciples would have been feeling. In addition to this, the children used Bibles during a matching activity to explain, using scripture, how the apostles were transformed at Pentecost.

<b>Gospel Values</b>	<b>Action! This Sunday is the World Day of Prayer for Vocations to the priesthood and religious life.</b>
This month's value is... <b>Friendship</b>	<b>Please pray the prayer below together as a family</b>

**Loving Father, I know you love me and have great plans for me. Help me to walk in your love every day. Show me and all your people your way and help us to listen to you. I pray for all those you are calling to be priests, deacons, religious sisters and brothers. May they respond in love to your call. Please make my heart always ready to do what you want.**

**We ask this through Christ, our Lord. Amen.**