



Sacred Heart Catholic Primary School

Subject One-Page Profile

Physical Education



Subject Leader	Emma Longden
Subject Vision	Our intent at Sacred Heart is that all children have the opportunity to lead physically active lives. We aim for all children to have the opportunity to take part in a range of PE and sport activities both in and out of school. We aim for all children to increase their understanding of the importance of leading a healthy and active life and for them to develop their physical and mental well-being. We aim that through our broad and balanced PE curriculum that all children will leave Sacred Heart with a positive mindset towards Physical Education that will continue through their lives.
Subject Planning	All children will receive 2 hours per week of physical education. 1 hour taught by a specialised sports coach and the other hour to be taught by the class teacher. All lessons will follow the Get Set 4 PE scheme of work www.getset4pe.co.uk Each lesson plan has progressive activities and contain clear success criteria, teaching points and differentiation. All schemes of work provide an overview of the unit, clear cross curricular links and the physical, social, emotional and thinking whole child objectives. See key skills progression map and the long-term subject overview for the key skills to be taught.
Subject Assessment Overview	Get Set 4 PE reporting tool www.getset4pe.co.uk
Subject Development and Maintenance Aims	<ul style="list-style-type: none">• To continue to implement the daily mile for all children – to increase children’s fitness levels• To implement the new PE scheme – Get set 4 PE- to ensure a wide range of sporting opportunities and to allow for greater progression between year groups• To re-implement the sports coach across the school• To join the Jack Hunt PE cluster- to offer a wide range of out of school sporting opportunities
Subject Resources including location	www.getset4pe.co.uk PE cupboard
Health and safety	All children will attend school in their full PE kits on their specified PE days. Long hair will be tied up. Personal effects, such as jewellery, watches, hair slides should be removed to establish a safe working environment. Glasses should be removed unless doing so is likely to cause a risk. Pupils who cannot remove items (like earrings) will need to be risk assessed by the teacher and may not fully participate – try to avoid total exclusion from the lesson however situations where contact is likely or equipment is being used will need to be carefully assessed by the teacher.