

# Sacred Heart Catholic Primary School

Friday 15<sup>th</sup> September 2023

*Together we live and learn; we  
play and pray.*



## Message from Mr Claxton

We've had a fantastic week this week, starting with our Chaplains leading assembly all about responsibility. This is pertinent because all of our children have come back this term showing that they are ready to learn and engaged with the challenges that their teachers are giving them.

Father Seelan has asked me to remind parents to register children who wish to make their first Holy Communion next year.

The new values that we have shared with children have been received incredibly well and we can already see the children beginning to embed these across the school both in and out of their classrooms.

As you know, we had a real push on attendance last academic year and this is continuing this year. We all have a part to play in this and good attendance is the best way to ensure that children are learning. Please remind yourself of our attendance policy, which is attached below. Thank you for your continued support with this.

***God of forgiveness, come to us today and renew our hearts so that we may see everyone we meet with your eyes, and welcome them with open hands. Amen***

## UPCOMING DATES

25<sup>th</sup>-28<sup>th</sup> Sept – Yr 5/6 Bikeability

5<sup>th</sup> Oct – School Census day lunch menu

23<sup>rd</sup>-27<sup>th</sup> Oct – HALF TERM

31<sup>st</sup> Oct – FOSH Clothing collection – details to follow

1<sup>st</sup>-3<sup>rd</sup> Nov – Y6 PGL Caythorpe residential trip

2<sup>nd</sup> -3<sup>rd</sup> Nov – Y4 Grafham Water residential trip

8<sup>th</sup> Nov – Individual School Photos – details to follow

14<sup>th</sup> Nov – Flu Vaccinations – details to follow

15<sup>th</sup> Dec – FOSH Christmas Fayre

## WEEKLY ATTENDANCE

Reception: 99.5%

Year One: 95.7%

Year Two: 99.7%

Year Three: 95.9%

Year Four: 98.7%

Year Five: 95.3%

Year Six: 98.7%

School: 97.6%

Year to date: 93.3%

**Our school attendance target is 96%. We want every child to reach their full potential at school and maintaining good levels of attendance is vital in this. Thank you for your continued support with this!**

A reminder that our attendance policy is available on our school website and can be found here:

<https://www.sacredheartprimary.org.uk/attachments/download.asp?file=2659&type=pdf>

**Next week's gospel:**

**Matthew 18: 21-35**

## Parent survey

This week we sent out a parent survey via email. We would appreciate it if as many parents/carers could respond as possible. Many thanks!

## MASS DATES

14<sup>th</sup> Sept – Whole School Mass

5<sup>th</sup> Oct – Years Three & Six

9<sup>th</sup> Oct - Whole School Mass – Bishop Peter visiting

19<sup>th</sup> Oct - Years One & Five

1<sup>st</sup> Nov – All Saints Whole School Mass

9<sup>th</sup> Nov - Years Two & Four

16<sup>th</sup> Nov - Years Three & Six

23<sup>rd</sup> Nov - Years One & Five

30<sup>th</sup> Nov – Years Two & Four

7<sup>th</sup> Dec - Years Three & Six

14<sup>th</sup> Dec - Years One & Five



## **Year 1**

We have been really impressed with how Year One have settled back into school. We have been busy re-capping Level 2 and Level 3 phonics as well beginning our number work in maths. In RE, we have begun to learn about Judaism, and we have looked at the story of Abraham.



## **Year 2**

Year Two are really enjoying being back in the classroom. We are working on our three topic of 'Kings and queens', first finding out about significant kings and queens of our past and then finding out about King Henry VIII. We have continued to work on our Science topic of 'Healthy me' and been thinking about how we do exercise and why it is important. For our Design and technology work we have been designing a Ferris wheel and looking at the materials we will use to make it.

## **Year 3**

Year 3 have been working incredibly hard since the start of term and I'm very proud of them all. In English we have been working on writing stories through the use of the book Stone Age Boy by Satakoshi Katimura. In theme we have learnt to order the main time periods from the Stone Age to the Iron Age. This was very tricky because all the numbers are BC! In maths we have been doing place value, practising splitting numbers into hundreds, tens and ones.

## **Year 4**

It's been a wonderful second week for Year 4! We have continued to immerse ourselves in our class novel, The Ancient Egypt Sleepover, which the children have enjoyed reading, discussing and building on their knowledge of Ancient Egypt. In English, we have been using expanded noun phrases to describe characters and elevate our writing. In RE, Year 4 have been focusing on the Bar Mitzvah and the Bat Mitzvah. Using their knowledge from the lesson, the children prepared short presentations about the Bar and Bat Mitzvah in groups. The children enjoyed the experience of presenting in front of their classmates and by the end of the presentations, the children were all experts on Bar and Bat Mitzvahs. The children had a lot of fun in their first swimming lesson and their excitement was infectious!

## Year 5

Year Five have been busy during their first week back settling back in and discussing how we can create the best learning environment and how we can all be ready to take on the challenges of upper Key Stage Two. We are immersing ourselves into all things Anglo-Saxon and the children have thoroughly enjoyed reading our class novel, *Anglo-Saxon Boy* even though it is quite gory! We are using a graphic novel version of the Anglo-Saxon legend, *Beowulf* in our writing lessons. We all agreed that making Grendel's mother angry is a very bad idea! In RE, we have been investigating the symbolism in the Jewish Passover meal and we enjoyed making and tasting *charoset*.



## Year 6

We started our science topic of 'Classifying Living Things'. We were given pictures of different zoo animals and had to sort and group them based on their features. It was easy at first, but the more groups we classified them into, the harder it became. We learnt that living things can be classified in many ways; for example, mammals/non-mammals, fur/no fur, live on land/live in water.

