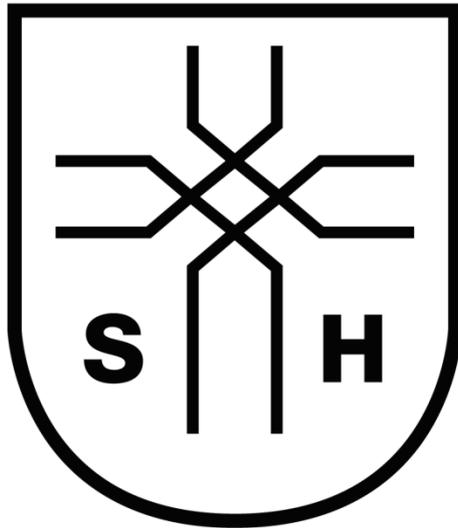


# **Sacred Heart Catholic Primary School**



## **COVID-19 Catch-up Premium Plan**

**2020-2021**

## **Context**

'Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.'

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.' (Department for Education 2020)

## **Funding Allocation**

School's allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to 11.

**For Sacred Heart Catholic Primary School this calculates as £17,010 for the 2020-2021 academic year**

## **Use of Funds**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)

## **Accountability and monitoring**

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents

## Use of Funds

Action	Cost	Plan	Intended Impact
Daily targeted small group intention taught by dedicated 'Catch-up' teacher	£18,000	<ul style="list-style-type: none"> <li>• Previous class teachers assess all children in reading, writing and mathematics</li> <li>• Current class teacher to group educational vulnerable children together according to their identified need</li> <li>• Working with the 'Catch-up' Teacher teachers to develop a weekly programme of intervention teaching</li> <li>• Catch—up teacher to deliver daily targeted intervention teaching</li> <li>• Hal termly review of progress and groups</li> </ul>	Children will catch up on their lost learning and achieve 'as if they were never out of school'
Weekly 1:1 mathematic tuition through Third Space learning for identified KS2 children (3x12 week blocks)	£5,000	<ul style="list-style-type: none"> <li>• Assess all children to identify those children most in need of mathematical support</li> <li>• Assess children for gaps in core mathematics learning</li> <li>• Weekly 1:1 lesson with online tutor focusing on address the identified gaps</li> <li>• End of 12-week block assessment</li> <li>• 3x10 children across the school year</li> </ul>	Children will catch up in their mathematics and have made long term sustained improvements
Funding Allocation			£17,010
Top up from Pupil Premium Grant			£6,000
Intended Total Spend			£23,000

### Accountability and monitoring

The following actions are scheduled to take place each term to assess the impact of the catch-up premium

1. Drop in observation of catch-up teacher
2. Half termly standards checks
3. Monitoring of work produced within catch-up time
4. Termly governor visits to support with the monitoring schedule
5. Catch-up Premium to be a standing item for LGB Standards committee meetings.