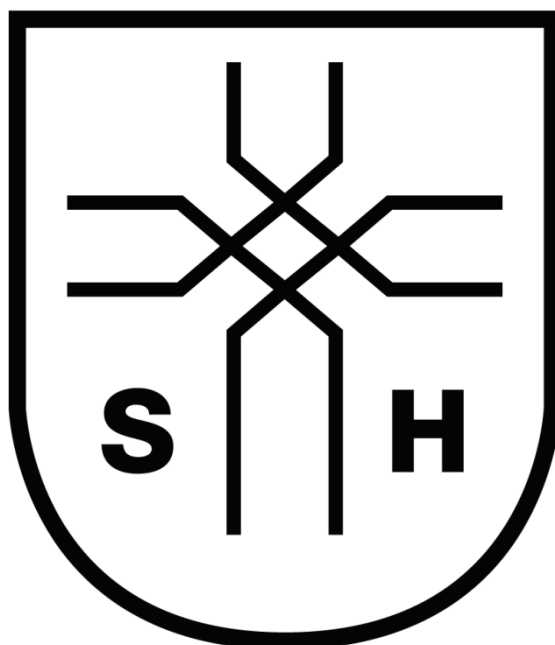


# Sacred Heart Catholic Primary School



## Guidance for Homework

Date approved	January 2018
Date of next review	January 2022

### **Equality Act Statement:**

1. We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to age (as appropriate), disability, ethnicity, gender (including issues of transgender, and of maternity and pregnancy), religion and belief, and sexual identity.
2. We welcome our duty under the Education and Inspections Act 2006 to promote community cohesion.
3. We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

Please refer to St John the Baptist Multi Academy Trust Equality & Diversity Policy



## **Aims of the Guidance:**

- Ensure consistency throughout the school.
- Encourage pupils to work towards independence and to assume responsibility for their own learning.
- Provide further opportunities for individual learning.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Extend the support of the learning experience via reinforcement and revision.
- Provide opportunities for parents, pupils and school to work together in partnership.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Help children to develop long- term strategies for future needs.
- To prepare year 6 pupils for transfer to secondary school.

**As a RRS (Rights Respecting School – UNICEF) this upholds the following articles from the UNCRC (United Nations Convention on the Rights of the Child):**

**Article 17: Every child has the right to accurate information**

**Article 29: Every child has the right to be the best they can.**

The Nature of Homework:

- Changes throughout the pupil's school career.
- Increases as the pupil gets older.
- Should not cause undue stress on the pupil, family or the teacher.
- Will not necessarily be a written task.
- Should be set regularly.

In Foundation Stage and Key Stage 1 homework might consist of:

- R.E.- a weekly task, supported by parents
- Practising Letters and Sounds.
- Learning words and spellings.
- Reading books (daily practice at home is strongly recommended).
- Maths games/activities – which may be ICT based

In Key Stage 2 homework tasks should be made progressively more demanding and take up a little more time. Homework might include:

- R.E.- a weekly task which may be supported by parents
- Spellings.
- Reading and completion of reading logs.
- Learning tables and number bonds.
- Maths games/activities – which may be ICT based
- Reading library books.
- Personal topic work.
- The completion of unfinished class work.